

Re: Re: The role of radiology in anatomy teaching in UK medical schools: a national survey

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2 schools: a national survey

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4 Sir – We thank Raja and colleagues¹ for their interest in our article² and share their enthusiasm for
5 the integration of radiology in anatomy teaching. This is something that we feel passionate about.

6 Two of our authors are full-time practicing consultant radiologists with additional roles as medical
7 educators in anatomy teaching at the University of Cambridge medical school.

8 Mirroring the thoughts of Raja et al.¹, since the publication of our article we have introduced a new
9 student selected option for the intercalated component of students' medical degrees on radiological
10 and surgical anatomy. Further to the anatomy studied by students in their first two years of their
11 degree, this course introduces areas of anatomy that are particularly relevant to surgical and
12 radiological procedures. The need for a good working knowledge of anatomy in surgical and
13 radiological practice is of course paramount in clinical safety; with this course being designed for
14 students interested in careers in these fields. Lectures are provided by practising consultant
15 radiologists and surgeons, familiarising students with a multidisciplinary approach to collaborative
16 working. Students also choose one practical activity from the option of either attendance at
17 operating theatre sessions, diagnostic and/or interventional radiology session or preparation of an
18 anatomical prosection.

19 This course has already proved to be very popular amongst the students with overwhelmingly
20 positive feedback. Currently there is capacity for ten students to undertake this option, with plans to
21 expand to up to twenty students per year.

22 To our knowledge this option of integrating surgical and radiological anatomy is novel amongst UK
23 medical schools and we feel that this is a potential model for wider adoption. From our experiences
24 we would strongly encourage other medical schools and radiology departments to deepen their links
25 to provide more integrated, clinically driven and innovative delivery of anatomy teaching.

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27 Declaration of interests

28 The authors declare no conflict of interest.

29 References

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