Collaboration

&

Exploration

11 January 2019

CAM LIB CON 19 | **Cambridge Libraries Conference**

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The Morning Sessions:

08:45-09:15	**Registration**	Entrance Foyer
09:15-09:30	**Introduction to the Conference** **Dr Jess Gardner** (University Librarian, Cambridge University Library) + **Cambridge University Press** (Gold Sponsor)	Room LG18
09:30-10:30	**Keynote Address 1:** **What makes a library?** **Dr Philippa Sheail** (Lecturer in Digital Education, University of Edinburgh)	Room LG18
10:30-11:00	**Lightning Talks 1**	Room LG18
11:00-11:30	**Tea/Coffee**	Lower Ground Foyer
11:30-12:30	**Parallel Sessions**	
	1: Diversity in the library sector: what can you do? Jennifer Bayjoo (Diversity in Libraries of the North: DILON)	Room LG18
	2: Collaborative and playful library explorations **Andrew Walsh** (University Teaching Fellow, University of Huddersfield)	Room G24
	3: Workforce development for the archive sector **Dr Emma Markiewicz** (Interim Head of Archives Sector Development, The National Archives)	Room B16
	4: The development of an innovative master's programme for global change makers **Mark Andrews** (Digital Learning Programme Manager, Cambridge Judge Business School)	Room G28

The Afternoon Sessions:

12:30-13:30	**Lunch** + **Poster Display**	Lower Ground Foyer + Basement Foyer
13:30-14:30	**Keynote Address 2: Just do it! Digital capabilities a**t **The Open University** **Jo Parker** + **Joanna Fa**rm**er** (Senior Library Manager - Digital Capabilities + Senior Manager - Strategy and Policy, The Open University)	Room LG18
14:30-15:00	**Lightning Talks 2**	Room LG18
15:00-15:30	**Tea/Coffee**	Lower Ground Foyer
15:30-16:30	**Parallel Sessions**	
	5: Librarians with Lives: making connections & promoting professional resilience through podcasting **Jo Wood** (Library & Information Service Manager, Children & Family Court Advisory & Support Service)	Room B16
	6: Hacking the Library: learning by doing (with hands-on micro-hackathon) **Dr Mary Chester**-**Kadwell** + **Dr Chris Sparks** (Senior Software Developer, Cambridge University Library + E-Strategy Manager, School of History, Queen Mary University of London)	Room G24
	7: Understanding academics & learning from students: two in-depth user research projects **Michelle Blake** + **David Marshall** (Head of Relationship Management, University of York + Futurelib Project Co-ordinator, Cambridge University Libraries)	Room LG18
	8: Let's get it started in here: how to get the most out of your library life **Ka-Ming Pang** (Academic Achievement Librarian, University of Roehampton)	Room G28

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WITH LIMITED TIME, RESOURCE AND BUDGET, THE JOB TO SUSTAIN WORLD-CLASS INFORMATION SERVICES WITHIN AN INSTITUTION, TO AID SUCCESS IN TEACHING, LEARNING AND RESEARCH IS A CHALLENGING ONE – SMART DECISIONS CAN MAKE ALL THE DIFFERENCE.

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Welcome from the Cambridge Libraries Conference Committee

The Cambridge Libraries Conference Committee 2019 would like to extend a warm welcome to all attendees, speakers and sponsors. The Cambridge Libraries Conference sprang from a desire to provide a forum for library and information professionals across Cambridge to share ideas and to build a vibrant and co-operative library community.

It is a chance for colleagues to take time out from their busy schedules and come together to explore the amazing work being performed by other professionals in their field. Our conference themes of collaboration and exploration were chosen to reflect these values. The conference has been designed with the aim of reaching a wider audience and providing information on the dynamic and innovative work of library and information professionals.

You can follow us on Twitter (@Camlibs), YouTube, and on the conference blog (camlibcon.wordpress.com). We hope that you have an informative and enjoyable day!

CAM LIB CON 19

Welcome from Jessica Gardner, University Librarian

A very warm welcome to everyone joining in this year's Cambridge Libraries Conference. This year's theme of Collaboration and Exploration is reflected throughout a vibrant and creative programme, from hackathons to playfulness. I'm delighted, too, to see such a wide range of speakers sharing ideas through the conference, and that there is a continuing focus on diversity from last year. I wish everyone a very happy conference. Make time to listen and speak to people you don't know. It's a great opportunity to challenge thinking, build network and celebrate the extraordinary professional community of which we are all part.

In Detail:

Mark Andrews (Digital Learning Programme Manager, Cambridge Judge Business School)

The development of an innovative master's programme for global change makers

We know that learner needs and expectations are evolving and in many cases progressing at a quicker rate than our learning designs, delivery modalities and processes can keep up. We propose that to develop programmes that meet these evolving needs requires collaboration and co-design across a range of professional fields, coupled with academic knowledge and expertise all operating within a culture of agility and support. In this session we will use the case study of how we initially developed (and continue to develop) a masters programme for a group of globally located social innovators. Through this session, we will take you through our experiences, share learner insights and outputs of how we approached this challenge and how the resulting models are now being used in other contexts. We will then broaden out into a wider group discussion to explore these ideas and other approaches offered in the room.

Jennifer Bayjoo, Diversity in Libraries of the North (DILON)

Diversity in the library sector; what can you do?

96.7% of library and information workers identify as white. For progress to be made, all of us can challenge our assumptions and work together to build a more diverse workforce. Join Diversity in Libraries of the North (DILON) for an update on race and ethnicity in HE libraries and an open environment for us to share practical strategies we can implement in our workplaces and organisations.

Dr Mary Chester-Kadwell, Senior Software Developer, Cambridge University Library and Cambridge Digital Humanities Lab + Dr Chris Sparks, E-Strategy Manager, School of History, Queen Mary University of London

Hacking the Library: Learning by doing (with hands-on micro-hackathon)

In April 2018, Cambridge University Library hosted a hackathon to create web apps for exploring medieval manuscripts from the Special Collections, in partnership with the School of History at QMUL. Participants from several countries came together to invent, create and refine web apps, and to develop skills in teamwork and design thinking. Our session draws upon our experience of what happens when scholars, curators and developers step outside their comfort zones and experiment across boundaries. In the first half we will reflect upon our experience at the hackathon and in the second we will lead attendees in a fun and easy micro-hackathon workshop.

Dr Emma Markiewicz, Interim Head of Archives Sector Development, The National Archives

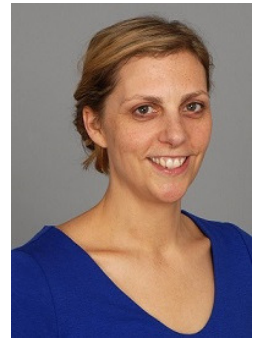**Workforce development for the archive sector**

The Archives Sector Workforce Development Strategy's purpose is to help foster a skilled, diverse, flexible and confident archives workforce. The strategy draws upon extensive dialogue with people from across the archive sector, as well as with a range of funders and partners from the wider culture, heritage and information worlds.

Five strategic objectives to foster a skilled and flexible workforce emerged as a result of roundtable discussions, in-depth interviews and a national workforce survey. The strategy highlights in particular the importance of the archive workforce embracing new digital skills, developing new leaders from within the sector and also tackling the challenging lack of diversity within archives.

In Detail:

David Marshall, Futurelib project coordinator, Cambridge University Libraries, + Michelle Blake, Head of Relationship Management, University of York
Understanding academics and learning from students: Presentation and discussion of two institutions' in-depth user research projects

The Universities of York and Cambridge have recently both conducted in-depth qualitative research studies, aiming to uncover more about the routines, approaches, experiences and needs of academics and students respectively. This session will share and discuss the findings of these two independent projects, along with the opportunities they have provided for increasingly relevant and tailored library service design and delivery.

Ka-Ming Pang, Academic Achievement Librarian, University of Roehampton
Let's get it started in here - how to get the most out of your library life
The Library and Information Profession is a great sector with many opportunities for utilising alternative (and sometimes creative) methods for engaging with the profession. It doesn't always have to be a conference! From #uklibchat to teachmeets to libdimsum to zines. Find out about the different ways to collaborate and engage with librarianship.

Jo Parker, Senior Library Manager (Digital Capabilities), + Joanna Farmer, Senior Manager (Strategy and Policy), both of The Open University
Just do it! Digital capabilities at The Open University
Digital capabilities are in The Open University's DNA, due to the unique way we deliver our teaching and support our learners. The DiSC project (Digital Skills and Capabilities) builds on existing digital and information literacy work initiated by the Library and aims to ensure that OU staff and students can be appropriately skilled for living, learning and working in an increasingly digital society.
Join Jo and Joanna to explore the OU's institutional journey towards a more 'digital mindset' where collaboration is key: we'll share our approaches, findings and plans for the future, as well as helping you to consider your own digital capabilities!

In Detail:

Dr Philippa Sheail, Lecturer in Digital Education, Centre for Research in Digital Education, University of Edinburgh

What makes a library?

This presentation will explore the shifting physical and digital spaces of the contemporary research library, drawing on findings and work in progress from two exploratory library-based research projects undertaken with the University of Edinburgh Library and the National Library of Scotland. The projects combine ethnographic work, interviews, desk research and data science methods to examine the day-to-day use and organisation of libraries, as a way of understanding better the relationships between library buildings, staff, collections, software, data and library users.

Andrew Walsh, University Teaching Fellow, University of Huddersfield

Collaborative and playful library explorations

Prepare yourselves for a playful session(1) on how we can use play and games to encourage exploration, team-working, reflection, critical learning, and fun. We'll talk about the benefits of play and game based learning, you'll hear about some collaborative activities that have been playfully enabled, and we'll play together a little bit too. Alongside all of this, we'll outline some of the ways in which we can give ourselves and others permission to play in our work and study.

(1)May contain crackers, bubbles, and fun.

Jo Wood, Library and Information Service Manager, Children and Family Court Advisory and Support Service

Librarians with Lives: making connections and promoting professional resilience through podcasting

Jo Wood created the Librarians with Lives podcast in 2017 with the aim of creating a platform for information professionals to share their career stories and reflect on their achievements. So far, 44 episodes have been released and the podcast has listeners in more than 50 countries.

Jo will be explaining how and why she created the podcast, and the personal and professional impact the podcast has had on her personally and on participants and listeners professionally. This will be explored through the lens of professional resilience and mental health.

The presentation will also include advice on how to set up a library podcast, complete with hints and tips from someone who started from scratch.

Finding Your Way Around:

Welcome to the Faculty of Law, David Williams Building.

The Conference will take place across
three floors of the building.

On the Ground Floor (Entrance Level):

- Welcome Desk: for conference registration
- Room G24: for parallel sessions 2 and 6
- Room G28: for parallel sessions 4 and 8

On the Lower Ground Floor:

- Refreshments: for morning tea and coffee, lunch, and afternoon tea and coffee
- Sponsor Stands
- Poster Display
- Room LG18: for the morning and afternoon Keynote Address, and parallel sessions 1 and 7

On the Basement Floor:

- Refreshments: for lunch
- Room B16: for parallel sessions 3 and 5

Boardgames in the Basement:
a range of board games available to try during lunch and refreshment breaks

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