Additional File 2: Details of data extracted for different study designs

Study id/pubmed id
Author
'ear
Country
age Range
verage age
Sex (Male: Female ratio)
Ethnicity
Socioeconomic status
Design (Cross sectional/Prospective)
lumber of participants
Sample/recruitment e.g general population representative sample or specialist groups,
exposure/Determinant/Correlate examined
Measurement of Exposure/Determinant/Correlate (subjective or objective)
Measurement conducted by (researcher, parent etc)
evel of exposure/determinant/correlate- individual, family, childcare setting/preschool,
ommunity, policy/media/wider
Outcome (diet, physical activity, anthropometry - separate row for each outcome examine
Measurement of outcome (self-report, objective)
nalysis (univariate or adjusted/multivariate)
Effect: ++ + 0
author email
Comments
ntervention Studies
Study id/pubmed id
Author
'ear
Country
Age range
Design: cRCT, RCT, quasiRCT, before-after etc,
lumber of participants,
Sample/recruitment e.g general population representative sample or specialist groups
deprivation, ethnicity, geography etc),
ntervention
Control
evel of intervention- individual, family, childcare setting/preschool, community,
olicy/media/wider
heoretical model of intervention
ntervention provider
lumber of sites
Outcome (diet, physical activity, anthropometry - separate row for each outcome examine
Measurement of outcome (self-report, objective)
nalysis
Effect- point estimate
Effect- Upper Confidence Interval
Effect- Lower Confidence Interval
*- H
follow-up duration
Comments
Comments Author email;
Comments Author email; Quality Assessment- score yes/no for each below (finally get total score)
Comments Author email;

Pre intervention data on all outcomes
Post intervention data on all outcomes
Allocation concealment
Blinding
Objective measurement of outcome
Retention >70%
Qualitative studies
Study id/pubmed id
Author
Year
Country
Age
Design
Number of particpants
Sample/recruitment
Findings/direct quotes
Author conclusions
Comments
Author Email
Quality Assessment- score yes/no (finally get total score)
Research questions clearly stated
Approach appropriate for the research question
Qualitative approach clearly justified

Study context clearly described

Role of the researcher clearly described Sampling method clearly described

Method of data collection clearly described

Analysis appropriate for the research question Conclusions supported by sufficient evidence

Data collection method appropriate Method of analysis clearly described

Sampling strategy appropriate for the research question