**Activity: Building Metadata**

**Activity running time:** 15 minutes

**Description:**
- Use Lego bricks to construct a model
- Write a description of your model
- See if another group can recreate your model from the description only

**Aim of activity:**
Encouraging participants to consider the importance of accurate description of their data

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**Activity: Data Sharing Bingo**

**Activity running time:** 10 minutes

**Description:**
- Bingo sheets contain a grid with reasons why you should and shouldn’t share your data
- Participants go around the room finding people who share/don’t for these reasons
- First to get a line wins (prize optional!)

**Aim of activity:**
Getting participants to explore the reasons why they share/don’t share data
**Activity: Audience Votes**

**Activity running time:** 5 minutes

**Description:**
- Using Slido participants are asked to vote on a scenario or question
- Can also be done with a show of hands

**Aim of activity:**
Gauge audience opinion levels and pave the way for a discussion on the issues raised

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**Activity: Peer review**

**Activity running time:** 10 minutes

**Description:**
- Participants write down their plans for an aspect of information management
- Participants swap with someone else for written comment/review

**Aim of activity:**
Encouraging participants to apply concepts to real life situations
**Activity:** Data Disasters!

*Activity running time:* 10 minutes

**Description:**
- Participants are given an imaginary data loss scenario
- Participants discuss in groups what they would do if this happened and how it could have been avoided
- Feedback into a group discussion

**Aim of activity:**
To get participants thinking about the importance of good data management

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**Activity:** What is Data?

*Activity running time:* 10 minutes

**Description:**
- Participants are asked to list all the different forms of data they use/produce in their research
- Feedback into a group discussion

**Aim of activity:**
Encouraging participants to think about the different types of data they create through their research
**Activity: Info Overload!**

**Activity running time:** 10 minutes

**Description:**
- Participants list the different types of information they use in their research and compare this to the information they produce.
- Feedback into a group discussion.

**Aim of activity:**
Participants consider the different types of information they use and produce.