Figure 1. Participant characteristics by (A) highest level of education completed; and (B) years of teaching experience.

High School (secondary education); Certificate (one year post high school); Diploma (two years post high school); Degree (Bachelors/ Masters)
Figure 2. Level of education for each cluster
Figure 3. Cluster characteristics by (A) urban vs. rural district; and (B) public vs. private provision.
Figure 4. Cluster scores on the EYPLP scale. Note that participants in clusters with means below zero are less likely to endorse play as a form of learning, compared to participants in clusters with means above zero.