Which Way Now?

Supporting Librarians' Skills in an Ever-Changing Landscape

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Who am I?

- Research Support Librarian
- Background teaching scholarly communication skills to library staff
- Research into scholarly communication literacy
- SC3 – Scholarly Communication Competencies Coalition
- *The No-Nonsense Guide to Research Support and Scholarly Communication*
Working in research support

- Wide variety of roles

- Many areas librarians cover already – we just need a new perspective

- Consider soft skills as well as concrete knowledge
  - Adaptable
  - Comfortable with change
  - Communicate effectively
  - Perform under pressure
  - Finding information fast

= a librarian?!
Activity

- Read through the PKSB
- Identify any skills/knowledge which you might use in an IL role
- Write each one on a separate Post It
Job roles

Open Access Support
✓ Uploading outputs
✓ Providing frontline support
✓ Working knowledge of OA types, funder policies and the publication process

Research Support Librarian
✓ Know a little about a lot
✓ Training and 1-2-1 advice
✓ Active support for the REF

Open Access Manager
✓ Oversee policy and strategy
✓ Manage the service
✓ Maintain the landscape

Repository Manager
✓ Technical troubleshooting
✓ Checking copyright and fielding requests
✓ Adding appropriate metadata
Job roles

REF Manager
✓ Preparing guidance
✓ Administrative and organisational work
✓ Data analysis and preparing submissions

Academic Liaison Librarian
✓ Offering advice and support
✓ Finding online OA resources
✓ Likely with little/no specialist training

Copyright Officer
✓ Decoding legal terminology
✓ Answering (complex) queries
✓ Troubleshooting problems

Research Data Manager
✓ Outreach
✓ Advising
✓ Maintaining changing
Activity

- Map IL skills/knowledge to the job descriptions
- You can also add the NASIG competencies if you have time
- What patterns do you see emerging?
Top tips

- Conferences
  - LILAC
  - Researcher to Reader
  - UKSG

- Training
  - CILIP
  - FOSTER Open Science
  - MOOCs
  - Job shadowing - NLPN

- Reading
  - Professional press
  - Social media – LSE Impact blog, Scholarly Kitchen
  - Websites – Cambridge OSC, Kent OSC, UK Copyright Literacy

- Job description analysis
  - Set up alerts
  - Look at which skills are being asked for
One minute reflection

- Identify:
  - One skill/piece of knowledge you already have
  - And how you would demonstrate this

- One skill/piece of knowledge you could develop
  - And how you will do this
References

- CILIP PKSB
  - https://www.cilip.org.uk/page/PKSB

- NASIG Core Competencies

- SC3 – Scholarly Communication Competencies Coalition
  - https://www.ukcorr.org/partnerships/sc3-scholarly-communication-competencies-coalition/
Any questions?

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http://researchsupport.hcommons.org/