

BMJ Open COVID-19 in the context of pregnancy, infancy and parenting (CoCoPIP) study: protocol for a longitudinal study of parental mental health, social interactions, physical growth and cognitive development of infants during the pandemic

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ABSTRACT

Introduction While the secondary impact of the COVID-19 pandemic on the psychological well-being of pregnant women and parents has become apparent over the past year, the impact of these changes on early social interactions, physical growth and cognitive development of their infants is unknown, as is the way in which a range of COVID-19-related changes have mediated this impact. This study (CoCoPIP) will investigate: (1) how parent's experiences of the social, medical and financial changes during the pandemic have impacted prenatal and postnatal parental mental health and parent–infant social interaction; and (2) the extent to which these COVID-19-related changes in parental prenatal and postnatal mental health and social interaction are associated with fetal and infant development.

Methods and analysis The CoCoPIP study is a national online survey initiated in July 2020. This ongoing study (n=1700 families currently enrolled as of 6 May 2021) involves both quantitative and qualitative data being collected across pregnancy and infancy. It is designed to identify the longitudinal impact of the pandemic from pregnancy to 2 years of age as assessed using a range of parent- and self-report measures, with the aim of identifying if stress-associated moderators (ie, loss of income, COVID-19 illness, access to ante/postnatal support) appear to impact parental mental health, and in turn, infant development. In addition, we aim to document individual differences in social and cognitive development in toddlers who were born during restrictions intended to mitigate COVID-19 spread (eg, social distancing, national lockdowns).

Ethics and dissemination Ethical approval was given by the University of Cambridge, Psychology Research Ethics Committee (PRE.2020.077). Findings will be made available via community engagement, public forums (eg, social media,) and to national (eg, NHS England) and local (Cambridge Universities Hospitals NHS Foundation Trust) healthcare partners. Results will be submitted for publication in peer-reviews journals.

STRENGTHS AND LIMITATIONS OF THIS STUDY

- ⇒ This is a new cohort of families being followed from prenatal to postnatal (up to 18 months) during the COVID-19 pandemic.
- ⇒ The study involves the collection of quantifiable parent-report data to identify the short-term and long-term influences of the pandemic on key aspects of infant development.
- ⇒ The study also has a range of open-ended questions for qualitative analysis aimed at exploring familial experiences in more detail.
- ⇒ The data are being collected online and is therefore limited to self-report and parent-report measures, with no direct assessment of child development and parental mental health.
- ⇒ Although the sample of families being recruited are diverse in their indices of multiple deprivation and geographical location, they may not be fully representative of the wider population.

INTRODUCTION

The COVID-19 pandemic has resulted in an unprecedented challenge to existing medical, social and economic institutions, raising the risk for exposure to adversity for families expecting or parenting babies akin to prior natural disasters, war, or other periods of hardship.¹ Infants born during periods of social disruption and disease are noted for more restricted intrauterine growth, smaller birth size, and higher lifetime incidence of chronic medical conditions such as type-II diabetes, suggesting a role for fetal programming of endocrine dysfunction and metabolic regulation.^{2 3} Consequently, parents who were expecting or delivered babies amidst

pandemics may experience enduring impacts on their well-being, compounded by parenting children at elevated risk for stress-related changes in the early development and lifelong health of children.^{4 5} Conceptual frameworks have been advanced regarding the lifelong effects of adversity in pregnancy and early childhood. As specified in the developmental origins of health hypothesis, parental stress interacts with environmental exposures (eg, nutrition, pollution), to influence the maternal-fetal physiological feedback (as indicated by hormonal and inflammatory biomarkers).^{6 7} Parental behaviour and availability in the early postnatal period (eg, parenting interaction and sensitivity) in turn shapes later biological, physical and neurodevelopmental outcomes.⁸ In wake of the COVID-19 pandemic, toxic stress-informed frameworks for promotion of parental mental health during pregnancy have been expanded to include postnatal mental health and healthy parent–infant attachment amidst disrupted access to direct caregiving support.⁹ Further, the ecobiodevelopmental framework illustrates how modifiable early environmental influences—such as unemployment, family poverty and access to health-care—can impart an enduring effect on children's stress physiology and genetic expression.^{6 10 11} An associated framework put forward by Nelson and Gabard-Durnam^{12 13} suggests that we should view adversity as a violation of the expectable environment, with emphasis placed on the magnitude of this impact being greater during critical periods of brain development (such as the first 1000 days from conception to toddlerhood).

Emerging work is documenting the long-term implications of adversity related to the current pandemic including, for example, biological (ie, COVID-19 infection), acute environmental (ie, temporary unemployment and psychosocial influences (ie, impoverished, or atypical social environment)).^{14–16} The social distancing restrictions and national lockdowns that were put in place to mitigate COVID-19 transmission have had a range of secondary consequences impacting the psychological well-being of pregnant women and new parents and the postnatal psychosocial environment that the infant is born into.^{17–19} The shifts in socialisation, stress and socioeconomic position associated with COVID-19 public health guidance may have exacerbated the feelings of vulnerability, health vigilance and isolation associated with the adjustment to parenting. Heightened anxiety and depression were reported during the national lockdown in the UK,²⁰ with expectant and new mothers and fathers experiencing unique physical and psychological stressors^{21 22} as well as constrained access to resources, especially with regard to family and caregiving support.²³ However, little is currently known about the impact of these COVID-19-related changes on the development of the infant. The current study aims to address this evidence gap by exploring the relationship regarding the family's reported experiences of these changes in terms of their impact on their prenatal and postnatal mental health, and interaction with their infant, and the potential subsequent

impact of these changes on the infant's physical, sensory, affective, and cognitive development.

The secondary impact of COVID-19 on pregnant women

The COVID-19 pandemic has been the biggest public health emergency for over a century, necessitating extreme measures at a societal level to mitigate against death and prevent acute health services from being overwhelmed. These changes have led to a number of secondary consequences (ie, increased caregiving demands for children and family members; isolation from family and community due to social distancing; job loss; financial hardship and increased interpersonal stressors or relationship violence), having a disproportionate and significant impact on women of childbearing age.^{23 24} In the UK, the impact of the pandemic on this group of women has also been exacerbated by National Health Service (NHS) guidance that was produced in response to the national lockdown restrictions,²⁵ in which hospital-based midwifery services placed limitations on partners being present during ultrasound visits and birth. In addition, most community-based services were discontinued, other than antenatal contact and new baby visits, all of which were required to be provided virtually unless otherwise indicated²⁶ with all other contacts being assessed and stratified according to vulnerability or clinical need (eg, maternal mental health).

These changes not only affected the capacity of practitioners to support women during the perinatal period at a time of significantly heightened stress/distress⁴ but also resulted in significant regional variations in access to healthcare and advice for expectant mothers across the UK. The changes have been associated with (1) a four-fold increase in stillbirths attributed to lack of preventive antenatal care, (2) birthing partners denied access to the hospital for the birth or asked to leave immediately following the birth, and (3) limited access to babies admitted to neonatal intensive care.^{27 28} The NHS has also reported a reluctance on the part of parents to attend postnatal GP checks, due to parental attitudes related to COVID-19 infection (Institute of Health Visiting).

The impact of COVID-19 on parental mental health during pregnancy

Several online surveys conducted during the first national lockdown indicated that there was a significant increase in antenatal anxiety both in terms of pandemic-related pregnancy stress associated with feeling unprepared for birth due to the pandemic, and stress related to fears of perinatal COVID-19 infection, with one large US survey (n=4451) showing that around 30% of pregnant women experienced both types of stress.²⁹ Another US survey (n=2740) that examined wider sources of stress showed that more than half of women reported increased stress in relation to concerns about food running out (59.2%, n=1622), losing a job or household income (63.7%, n=1745), or loss of childcare (56.3%, n=1543). More than a third reported increased stress about conflict

between household members (37.5%, n=1028); and 93% (n=2556) reported increased stress about getting infected with COVID-19.³⁰

A number of online cross-sectional surveys also found significantly increased rates of anxiety and depression, based on the use of self-report standardised measures (eg, Edinburgh Postnatal Depression Scale; Hospital Anxiety and Depression Scale). For example, a cross-sectional survey of 1987 pregnant women in Canada in April 2020, found substantially elevated anxiety and depression symptoms, compared with similar prepandemic pregnancy cohorts; 37% reported clinically relevant symptoms of depression, and 57% reported clinically relevant symptoms of anxiety.³¹ A second Canadian study found that a cohort of pregnant women, who were recruited during the COVID-19 pandemic, were twice as likely to present clinically significant levels of depressive and anxiety symptoms compared with a cohort of pregnant women recruited prior to the pandemic.³² Early evidence in the UK similarly suggests that the impact on the mental health of pregnant women has been significant with heightened anxiety and depression being reported during the national lockdown (levels of mental distress rising from 18.9% (2018–2019) to 27.3% in April 2020, 1 month into the national lockdown).³³

This is of concern because there is consistent evidence to suggest that anxiety and depression in pregnancy can have a long-term impact on child development. For example, traumatic birth experiences amidst the changing public health situation or COVID-19 infection in the household have been associated with unusual parent–infant bonding.³⁴ Recent systematic reviews found that antenatal anxiety is associated with a range of adverse perinatal outcomes, including, for example, premature delivery and low birth weight,³⁵ in addition to a range of negative child outcomes that can persist into late adolescence, including an increased risk of child behaviour problems.³⁶

The impact of COVID-19 on parental mental health, parent–infant interaction, and infant early environment

There is growing evidence about how the pandemic and lockdown-related stressors impacted parental mental health during the postnatal period. Studies of postnatal depression suggest a similar picture to that prenatal, with around half of mothers caring for babies born during 2020 in the UK, reporting feeling down, lonely and worried, with mental health symptoms exacerbated in mothers who travel to work, had a baby born prematurely or were from a lower income household.^{37 38} One Australian study that examined all online perinatal support forum posts related to COVID-19, from women between 27 January to 12 May 2020, showed that the content was predominantly negative, with around 63% being very or moderately negative. Negative words that were frequently used in the 831 posts included: ‘worried’ (n=165, 19.9%), ‘risk’ (n=143, 17.2%), ‘anxiety’ (n=98, 11.8%), ‘concerns’ (n=74, 8.8%), and ‘stress’ (n=69, 8.3%).³⁸ Similarly,

first-time fathers who became parents during the onset of the pandemic in Italy reported greater stress than those with older children, and a study of fathers in Israel found that those who reported greater pandemic and parenting stress were more likely to report dysfunctional interactions with their infant and identify their baby’s temperament as difficult.^{22 39}

Anxiety and depression in the postnatal period have been shown to affect the development of the infant because of the impact on the parent’s interactions with their baby. For example, depressed mothers have been shown to be less sensitively attuned to infants, and less affirming and more negating of their experiences with their infant.⁴⁰ Babies of depressed mothers can exhibit deficits in their interpersonal functioning, such as less affective sharing, lower rates of interactive behaviour, poorer concentration, increased negative responses with strangers, and reduced secure attachment at 12 and 18 months.^{41 42} Children of a mother who had postnatal depression are 42% more likely to experience depression by age 16.⁴³ The prenatal and postnatal mental health of caregiving partners (including fathers) also appears to influence caregiver–infant interaction.^{44 45}

Although anecdotal reports of lockdown and work from home suggest more physical, social and material support for primary caregivers (from co-parents, fathers, non-marital partners, grandparents), and parents being more present and involved in caregiving for babies born during the pandemic compared with older siblings, the evidence to support this is currently lacking. Furthermore, it seems likely that any such benefits are socially determined: socioeconomically deprived families have unique vulnerability to the isolation of parenting amidst the pandemic.^{46 47} Lower income families reported more frequent issues with breast feeding, higher incidence of postnatal depression, and difficulty accessing caregiving and social support that might ameliorate the demands of caring for newborns.^{48–50}

In addition, limited exposure to infant peers or diverse social partners other than household members, or exposure to members of the public wearing masks, might confer different strategies for infant looking and communicative bids during social interactions. While ongoing research is examining how the pandemic and its cascading effect on early contextual factors are affecting children ages 8–36 months, there is a gap within the research observing earlier instances of development during the period referred to as the ‘baby blind-spot’ (from pregnancy to 2 years old age).^{18 47} This study aims to bridge this gap by integrating pandemic-specific changes in parental mental health and COVID-19 induced social guidance as a unique context for infant development.⁵¹

There also remains more questions than empirical answers at the present time regarding how ‘stay at home’ orders, lack of access to social support from family members and pandemic-specific stressors might have affected women at risk for domestic violence which was found to have increased significantly during the





	H1 Access to social, medical and financial support amidst the COVID-19 pandemic will be associated with parental stress, anxiety and depression
	H2 COVID-19-related restrictions will moderate the depth and breadth of infant's social experiences in the first six months of life
	H3 Fetal growth and maternal mental health will influence infant social experiences and contribute additively or interactively to variability in later sensory, affective and cognitive development
	H4 Parental pandemic experience, including mental health, support, and adherence to lockdown, will influence infant social experiences and contribute to variability in later sensory, affective and cognitive development

Figure 1 COVID-19 in the Context of Pregnancy, Infancy and Parenting (CoCoPIP) study four key hypotheses.

pandemic,^{21 52} and women heavily impacted by unemployment due to their over-representation in the retail, caregiving and hospitality workforce.⁵²

It is essential for longitudinal studies to address the impact of COVID-19 guidance and restrictions on the long-term development of the child,⁵³ particularly in the UK as an example of a nation with an above-average COVID-19 mortality rate, high-income disparity and centralised healthcare system with a fairly uniform government response across regions with varying rates of infection. As such, our sample could serve as a test of the developmental programming hypothesis by assessing the extent to which a range of key domains of child development have been influenced by changes in stress and infant social exposure from pregnancy to early infancy, arising from the social restrictions in place at different points during the pandemic. This study has two main goals: (1) to examine how parent's experiences of the social, medical and financial changes during the pandemic have impacted prenatal and postnatal parental mental health and parent–infant social interaction; and (2) to investigate the extent to which these COVID-19 related changes in parental prenatal and postnatal mental health and social interaction are associated with fetal and infant development.

STUDY DESIGN

The COVID-19 in the Context of Pregnancy, Infancy and Parenting (CoCoPIP) study is a national online survey being carried out in the UK, which was widely advertised from July 2020, that continues to actively recruit families for participation. The research comprises a mixed-method study collecting data inclusive of both: (1) validated physical and psychological assessments, and (2) open-ended questions to allow the participant to elaborate on their experience in their own words. The large sample collected enables us to use data-driven (lasso, Bayesian with infants born prepandemic as dictating priors) and hypothesis-driven approaches to assess if COVID-19 provides a model for how individual factors (maternal mental health, birth timing, caregiving) interact with institutional factors (government lockdowns, social and financial support, etc).

The CoCoPIP Study addresses four key hypotheses (H1–4) (see [figure 1](#)). Our variable selection and sequential building of hypotheses embed our key frameworks: (1) examining parental mental health in light of stress and social, financial and contextual factors (ecobiodevelopmental model); (2) how infant sensory processing pertains to caregiving and social exposure of infants, relative to lockdown/COVID-19 transmission during infant's birth, family COVID-19 vigilance and parenting anxiety (early expectable environment); (3) the interaction of maternal mental health and fetal growth measures as longitudinal predictors of infant cognitive outcomes (developmental origins of disease hypothesis); (4) finally, encompassing the social, financial and contextual factors which impact parental mental health to shape infant temperament and sensory processing, accounting for early infant caregiving and social environment (developmental programming). Ultimately, our research programme can demonstrate support (or lack thereof) for extending developmental programming-based frameworks beyond child physical health (insulin resistance, stature, etc)^{54 55} and cognitive outcomes,^{56–58} to explain variability in proximal domains such as infant affective, social and sensory capacities.

Eligibility criteria and recruitment strategies

Eligibility criteria for the study is expectant parents (at any stage of pregnancy) or parents of an infant between the ages of 0–6 months. Either parent can take part, with questionnaires being adapted to the parents' status as mother or father. The study is open to parents who had a baby within 6 months prior to the first period of lockdown in the UK (23 March 2020) as well as continuing to collect information from parents during the current and future changes in COVID-19-related health and societal restrictions.

For optimal national representation across the UK, recruitment strategies include (1) targeting NHS antenatal classes and National Childbirth Trust (NCT) groups identified nationally, with an emphasis on areas of low socioeconomic status using the government indices of multiple deprivation (IMD) and rural areas without access to NCT groups, (2) partnering with NHS/National Institute for Health Research collaborative sites and charity and policy group partners (eg, The Brazelton Centre UK, Centre for Health and the Public Interest) to widen knowledge of the survey, (3) posting online via social media platforms (eg, Twitter) and public sharing to facilitate snowball sampling and (4) targeting populations experiencing increased local lockdown measures as, and when, COVID-19 rates and related policy change across the UK. While recruitment efforts have been focused on the UK, the survey is currently open to all expectant and new families worldwide. Participation in the survey is incentivised using the offer of a chance to win a £100 digital gift card (on receipt participants are able to select from either an Amazon® or one4all® gift card). A prize is drawn for every 100 participants who complete the survey,

giving a 1/100 chance of winning at each time point that they complete.

Patient and public involvement

The study was designed with input from the public, particularly pregnant and new parents who had an infant during the onset of the pandemic from March to May 2020. Input included aspects such as wording of questions and ease of completing questionnaires (both visually and in length). Results will be disseminated to study participants through various social media platforms that participants are given links to during initial recruitment and in subsequent follow-up correspondence.

Power calculation

To ensure sufficient power for the study, statistical power calculations (G*Power adapted for regression) based on three outcomes, up to three predictors and four covariables, estimated a minimum sample size for Hypothesis 1 of $n=400$ (small effect, $f^2=0.02$). Statistical power calculations were based on a study of sociodemographic control variables, traumatic event impact scale and pregnancy-specific anxiety.³⁷ In the same manner, for hypothesis 2, a minimum sample size of $n=800$ (small effect, $n=400$ infants \times 2 postnatal timepoints) is required, based on ongoing analyses by our group on parent–infant social interaction data.³⁸ For hypothesis 3 and 4, we will minimise data loss using post-hoc assignment of families to an accelerated longitudinal design—this requires a minimum sample size of $n=500$ (small effect) using a study on acute disasters, parental mental health and infant development.³⁹ With timing and cross lag accounted for, and attrition rate of 30%—assuming current pattern of 80% of parents' consenting to be contacted again (as indicated by our pilot survey)—a minimum cohort sample of $n=1500$ is required.

Study measures

The online survey is logic-dependent and adaptive, only showing questions relevant to the parent's current situation (eg, antenatal or with an infant of 2 months of age) in relation to the following six time points: the second and third trimester of pregnancy; infant aged 0–3 months, infant aged 3–6 months; and toddler aged 12- and 18 months. The following data are collected: (1) parental mental health and attitudes, (2) healthcare access and support during pregnancy and birth, (3) fetal physical development and infant social and cognitive development, (4) direct impact of COVID-19 on daily lives and lastly (5) developmental outcomes in infants born during the pandemic. Table 1 provides an overview of the measures used timepoints (for a detailed summary of the measures and questionnaires used within the survey see online supplemental file 1, online supplemental table 1).

Follow-ups and reminders

Participants are invited to take part in a follow-up survey at the end of the initial survey. Where they consent to this, they are contacted via email containing a link to the

separate online survey. The follow-up survey has been condensed to include follow-up questionnaires only (see table 1 and figure 2 for participant follow-up flow chart). The appropriate time for follow-up is calculated based on the ages (infant or fetal gestation) provided by the participant at initial recruitment (see figure 2 for project timeline).

DATA ANALYSIS PLAN

The Statistical Analysis Plan was developed based on the UK Dept of Health/Medical Research Council Clinical Trials Toolkit and NHS epidemiological study designs, with details outlined per the standards for random control trials and clinical trials.^{59 60}

Quality control

Ongoing quality control is evaluated biweekly. All data are checked for accuracy and invalid data are removed. Study data are collected and managed using Research Electronic Data Capture (REDCap[®]) tools hosted at the University of Cambridge.⁶¹ REDCap[®] is a secure, web-based software platform designed to support data capture for research studies, providing (1) an intuitive interface for validated data capture; (2) audit trails for tracking data manipulation and export procedures; (3) automated export procedures for seamless data downloads to common statistical packages; and (4) procedures for data integration and interoperability with external sources. Personal data (eg, caregiver DOB, email address) is stored securely within a password encrypted electronic database isolated from the research data. Access to the data is fully audited to ensure data security is governed by a management team and in compliance with ethical guidelines.⁶²

Analysis plan

Overall, we aim to identify which stress-associated moderators (ie, loss of income, COVID-19 illness, local access to ante/postnatal support) impact significantly on parental mental health, and in turn, infant development. Further to the plans outlined for each aim below, tests of normality and sensitivity analyses (comparing observed values and imputed missing values) will be conducted. Non-linear tests of significance and interpolation approaches will be applied where appropriate.

To address hypothesis 1 (see figure 1), a combination of quantitative and qualitative analyses will be undertaken. Structural equation modelling (SEM) and hypothesis-driven regressions will explore how multiple aspects of prenatal and postnatal family support (social, financial and health) are associated with latent outcomes of stress (parenting anxiety and pandemic-related stress) and latent outcomes of mental health symptoms. An inductive approach to data analysis will be undertaken⁶³ for the open-ended qualitative data, and we will use NVivo (QSR International Pty) to code the data. Following this, several approaches including thematic,⁶³ sentiment and context content analysis will be undertaken using a natural

Table 1 A summary of assessments and questionnaires used separated by time point

	Timepoint					
	Pregnancy		Infant		Toddler	
	1	2	3	4	5	6
Section A: consent and participant background information						
Consent*	x	x	x	x		
Demographics*	x	x	x	x		
Income and employment status	x	x	x	x		
Section B: pregnancy measures						
Fetal growth measures and pregnancy	x [†]	x [†]				
Healthcare support and access	x	x	x	x		
Antenatal emotional attachment scale (AEAS)	x	x				
Pregnancy related anxiety questionnaire revised (PRAQ-R)	x	x				
Section C: infant birth and development measures						
Birth information [§]			x	x		
Infant behaviour questionnaire (IBQ)				x	x	
Infant toddler sensory profile (ITSP)			x	x	x	
Infant-related anxiety			x	x		
Face-to-face interaction index			x	x		
Section D: toddler development measures						
Ages and stages					x	
Oxford CDI					x	
Q-CHAT						x
Vineland parent and caregiver form						x
Section E: parental mental health and support measures						
State Trait Anxiety Index – State (STAI-S)	x	x	x	x	x	x
Caregiving, social interaction and support questionnaire			x	x		
Stressful life events questionnaire					x	x
Section F: parenting and family measures						
Parenting reflective functioning questionnaire (PRFQ)					x	
Comprehensive early childhood parenting questionnaire (CECPAQ)					x	
Section G: COVID-19 Impact						
COVID-19 situational influences	x	x	x	x		
COVID-19 health report	x	x	x	x		
COVID-19 concern and event impact scale	x	x	x	x		
Social distance impacts	x	x	x	x		
Vaccine	x	x	x	x		
Difficulties in Emotion Regulation Scale (DERS)					x	
*Participants will only be asked to complete this section once, when they initially join the study. The study can be joined at any timepoint. Those eligible will be asked if they wish to participate longitudinally.						
† Only physical questions in relation to second trimester scan.						
‡ Only physical questions in relation to third trimester scan.						
§ Will only be asked to complete this section once.						

language processing approach⁶⁴ (machine learning) to identify forms of social, medical and financial support in relation to the valence of parental attitudes. Regression analyses will then be conducted to understand the directional relationship between resulting latent factors

(qualitative responses and quantitative data) and parental mental health.

To address hypothesis 2, Bayesian non-linear regressions will be used to explore how COVID-19 related restrictions during an infant's birth altered infant social

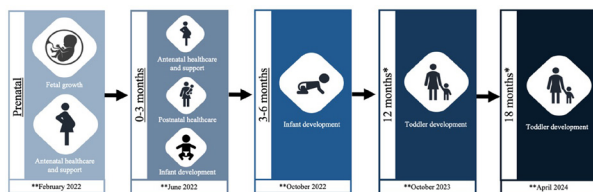


Figure 2 Flow diagram of COVID-19 in the Context of Pregnancy, Infancy and Parenting (CoCoPIP) study follow-up participation. A participant can join the study at any of the above three underlined timepoints. *Participants are only followed up at these two timepoints if they have participated in at least two previous timepoints. **Projected participant follow-up completion dates.

exposure with caregivers and non-household social partners, and the impact of these in turn on infant processing of sounds, sights and social stimuli. The dependent variables will be derived from scores of the infant toddler sensory profile, a standard assessment of infant self-regulation and responsiveness to their environment. On the first level, the timing of an infant's birth will be coded based on whether a lockdown or no lockdown was imposed by the government, as well as coding for more specific shifts in the UK government public health policy and 'unlocking' guidance from July 14 2020 to July 19 2021. Additional COVID-19 factors may be entered, including suspected or positive cases in loved ones, parental COVID-19 concern, pandemic-related parenting anxiety and parent-reported adherence to lockdown. On the next level, infant's social exposure will draw from caregiver-reported of their frequency of face-to-face interactions with their baby, as well as their baby's exposure to

social partners from outside the household, in-person, at a distance and online. On the third level, family sociodemographic factors, such as the number of family members in each household, family income, ethnicity and high-risk health conditions will be included.

To address hypothesis 3, linear regressions will be used to explore the influence of maternal mental health longitudinally on the developing offspring across prenatal to postnatal life: from fetal (12 weeks/20 weeks gestational age) to 18 months of age. After testing for normality and transforming variables accordingly, standardised z-scores will be created from the collected fetal growth measurements (ie, head circumference, femur length and abdominal circumference), which will then be transformed into a composite score accounting for gestational age and/or estimated fetal weight at time of scan to be used for analysis. Z-scores will also be computed and used where appropriate within the analysis (eg, infant-toddler sensory profile).

To address hypothesis 4, outputs from hypothesis 1 and 2 (impact of COVID-19 on parental mental health and infant social interactions) will be nominated using lasso regression coefficients in relation to longitudinal social and cognitive child development domains (assessing language, motor sensory and the early emergence of developmental conditions) of the infant/toddler across the 0–18 months of life using SEM, applying full information maximum likelihood to account for missingness and to identify developmental-hypothesis driven clusters of affected families by factors such as birth timing, individual family stressors and pandemic restrictions during survey.

Current cohort description and demographics

Initiated in July 2020, this study is ongoing with n=1700 families currently enrolled (6 May 2021). Parents can consent to complete the questionnaire up to six times during pregnancy/parenting until their infants are 18 months of age. For those participants who contribute more than one time point (between antenatal and postnatal timepoints ≤6 months), an invitation is issued for a follow-up to assess their toddler's development when aged 12 and 18 months (see figure 2 for study flow chart).

To date 1700 of families have participated in at least one time-point of the study, with 641 families joining at time points 1–2, 372 families at time-point 3, and 687 families at time-point 4 (see figure 2 and table 1 for time-points). Sixty-one per cent of these families have consented to completing the subsequent follow-up sections of the study. To date 97.4% of respondents, identify as mothers, 2.3% as fathers and 0.3% as another parent or caregiver, with the majority of participating families disclosing their ethnicity as white (89.2%). Those participating families who are from the UK have their household information (ie, household income, location of participating families, index of multiple deprivation and respondent's education level) described in figure 3.

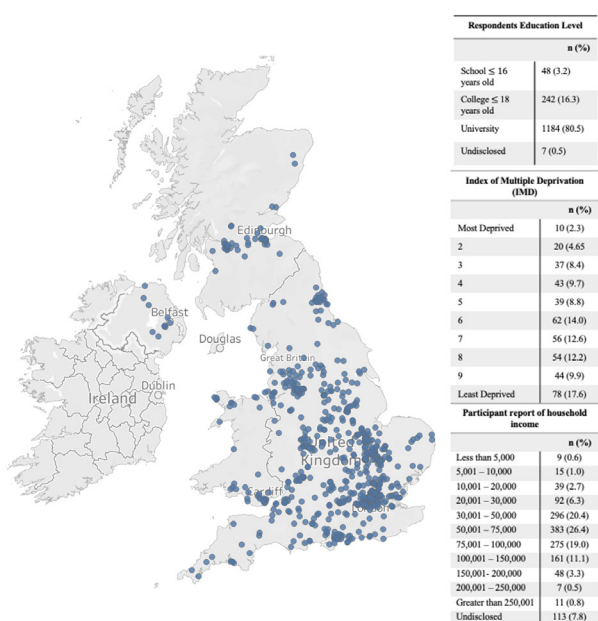


Figure 3 Bubble map depicting spread of participations location in the UK (if postcode was provided) with respondent's education level, Index of Multiple Deprivation (IMD) and household income breakdown reported on the right.

ETHICS AND DISSEMINATION

Ethics approval for the survey was given by the University of Cambridge, Psychology Research Ethics Committee (PRE.2020.077). All respondents are required to be over the age of 18 years and give electronic informed consent. Caregivers agreeing to be followed up longitudinally give consent at each timepoint and are made aware that their participation can be stopped at any time within the study. Permissions have been obtained from participants to ensure anonymised data can be made available on open-source platforms.

A proactive dissemination pathway has been established from the outset. We will engage with policy stakeholders (health practitioners/Department of Health) and social media platforms to create discussion around this topic. Dissemination of findings will be via public forums (ie, social media, media, collaborators family dissemination pathways) and at the national (ie, NHS England/NHS Improvement, Royal College of Paediatrics and Child Health, Centre for Health and the Public Interest) and local (Cambridge Universities Hospitals NHS Foundation Trust) level. Data will continue to be disseminated throughout the period of the study to promote discussion and raise the profile of the population identified as being one of the most vulnerable and neglected during the pandemic.

To date, qualitative responses from the first 5 months of data collection have been analysed to explore parents experiences of being pregnant in relation to healthcare access during the pandemic.¹⁹ This was conducted using thematic and sentiment analysis. The initial findings suggest that a range of adverse effects have been experienced by expectant parents in the UK relating to changes in antenatal support and healthcare appointments in response to governmental guidance with regard to social distancing. These findings point to an urgent need to better address the unique healthcare needs of each pregnant woman going forward.

Data sharing plan

Questionnaires and study goals were made available on request using the Open Science Foundation platform in July 2020 and made public at <https://osf.io/m7zuw/> in August 2020. Study protocol, follow-up questionnaires and statistical analysis code will be uploaded and shared to facilitate data sharing and collaboration, in accordance with Research, Innovation and Science Policy Experts EU principles.⁶⁵ Qualitative data generated and analysed during the study will not be made publicly available due to ethical and privacy restrictions; however, researchers can submit a research proposal to the Data Sharing Management Committee to request access and collaboration.

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Suppl file 1: Full Questionnaire

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Suppl file 1: Full Questionnaire

COVID-19 items

Situational influences

We understand that guidance around COVID-19 has been changing, information is/was not always available and variability in health, work and family matters influence individual responses. We will ask you to share with us how local COVID-19 guidance impacted your lifestyle and behaviour.

Think back over the last few months: when you first changed your behaviour due to COVID-19 (start), during the time when there were the most rules and restrictions in your area related to containing COVID-19 (peak), and the gradual relaxing of those rules (reopening).

First, help us understand the timing of when COVID-19 **affected your life**. No need to look it up or be precise, just use your memory to tell us about **what date you pinpoint the following events (dd/mm/yyyy):**

- a. Start of COVID-19
- b. Peak of COVID-19
- c. First day of Reopening

Currently according to the UK government guidance, what local restriction tier has your area been placed in?

- a. Tier 1
- b. Tier 2
- c. Tier 3
- d. Tier 4
- e. Tier 5
- f. I do not live in the UK
- g. Not applicable

Suppl file 1: Full Questionnaire

How do the following statements reflect your response and behaviour with respect to changing local COVID-19 guidance?

+Essential goods: food, hygiene, cleaning supplies and medicine

*Social distance: interact with others **further** than public health advice [1-2 m or 6 feet]

Social contact: interact with others **closer than public health advice

Not true at all (1)	True at the Start of COVID-19 (2)	True at the peak of COVID-19 (3)	True during reopening (4)	True during the last month (5)
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- a. Stayed home or on my property most of the time
- b. Stayed home except for obtaining essentials goods+
- c. Stayed home except for exercising and essential goods
- d. Go on outings alone or with household members, but not seeking social contact with others
- e. Social distance* contact with family or friends outside my immediate household
- f. Social contact** with limited families or friends outside household
- g. Not able to adhere to social distancing in public
- h. Social contact** was necessary for my work

Suppl file 1: Full Questionnaire

Think about when you first heard about COVID-19. What did your local government call the laws or ordinances guiding the changes in conduct, business closure and distance during social interactions?

- a. Lockdown
- b. Stay-at-home
- c. Other

When did you modify your routine to adhere to lockdown

- a. I have largely kept my routine the same as before
- b. At least a week before the government formally issued it
- c. A few days before the government issued it
- d. The day the government issued it
- e. A few days after the government issued it
- f. At least a week after the government issued it

Many regions have lifted or relaxed some of these restrictions. When did you modify your routine to return to normal?

- d. At least a week before the government eased restrictions
- e. A few days before the government eased restrictions
- f. The day the government eased restrictions
- g. A few days after the government eased restrictions
- h. At least a week after the government eased restrictions
- i. I have largely kept my routine the same as before
- j. Not applicable

Suppl file 1: Full Questionnaire

How hard was the initial adjustment to a new routine for you, your partner and family during lockdown?

No adjustment (1)	Not hard, Easy or minor (2)	Hard yet Manageable (3)	Quite Hard, Challenging (4)	Unbearable, Devastating (5)
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Working remotely

Being responsible for homeschooling

Interfacing with online education or technology for myself, work or my child

Adjusting to lack of or limited childcare

Enforcing new routines and schedules for the family

Missing interactions with loved ones, colleagues and friends in person

How would you describe your current living situation regarding COVID-19?

- a. Staying home at all times
- b. Staying home except for getting food / medication
- c. Staying home except for exercising and getting food / medication
- d. Going out of the house for work or for other reasons, but avoiding social contact with others
- e. Enjoying social contact with others while adhering to social distancing
- f. Not engaging in social distancing

Suppl file 1: Full Questionnaire

Health report

Have you been diagnosed with COVID-19? Select the statement best reflects your experience.

- a. No symptoms or reason to suspect I had / have it
- b. Asymptomatic, but positive antibody or COVID-19 test
- c. May have been exposed from contact with someone who had it, but no symptoms developed
- d. Mild, cold-like symptoms or loss of smell, did not much impact daily function
- e. Mild to moderate, flu-like symptoms, impaired daily function
- f. Moderate, requiring bedrest, impacted daily function
- g. Severe, requiring hospital treatment, but not life threatening
- h. Life-threatening/critical with no prospect of long-term impact/disability
- i. Life-threatening/critical with potential long-term impact/disability

Have you been diagnosed with COVID-19? Select the statement best reflects your experience.

- j. No symptoms or reason to suspect I had / have it
- k. Asymptomatic, but positive antibody or COVID-19 test
- l. May have been exposed from contact with someone who had it, but no symptoms developed
- m. Mild, cold-like symptoms or loss of smell, did not much impact daily function
- n. Mild to moderate, flu-like symptoms, impaired daily function
- o. Moderate, requiring bedrest, impacted daily function
- p. Severe, requiring hospital treatment, but not life threatening
- q. Life-threatening/critical with no prospect of long-term impact/disability
- r. Life-threatening/critical with potential long-term impact/disability

Suppl file 1: Full Questionnaire

Do you think someone in your household has had, possibly had or currently has COVID-19 (with or without having test results)?

- a. Partner
- b. Child
- c. Other household member
- d. No members of my household

How severe were/are their symptoms/disease? Please select only one.

- a. No symptoms
- b. Mild, cold-like symptoms, did not much impact daily function
- c. Mild to moderate, flu-like symptoms, impaired daily function
- d. Moderate, requiring bedrest, impacted daily function
- e. Severe, requiring hospital treatment, but not life threatening
- f. Life-threatening/critical with no prospect of long-term impact/disability
- g. Life-threatening/critical with potential long-term impact/disability
- h. They lost their life

Suppl file 1: Full Questionnaire

Select the statement that best reflects the experience of your **lockdown** with COVID-19 symptoms.

- a. No symptoms, but positive antibody or COVID-19 test
- b. May have been exposed from contact with someone who had it, but no symptoms developed
- c. Mild, cold-like symptoms or loss of smell, did not much impact daily function
- d. Mild to moderate, flu-like symptoms, impaired daily function
- e. Moderate, requiring bedrest, impacted daily function
- f. Severe, requiring hospital treatment, but not life threatening
- g. Life-threatening/critical with no prospect of long-term impact/disability
- h. Life-threatening/critical with potential long-term impact/disability
- i. They lost their life

Select the statement that best reflects the experience of your lockdown

- a. No symptoms, but positive antibody or COVID-19 test
- b. May have been exposed from contact with someone who had it, but no symptoms developed
- c. Mild, cold-like symptoms or loss of smell, did not much impact daily function
- d. Mild to moderate, flu-like symptoms, impaired daily function
- e. Moderate, requiring bedrest, impacted daily function
- f. Severe, requiring hospital treatment, but not life threatening
- g. Life-threatening/critical with no prospect of long-term impact/disability
- h. Life-threatening/critical with potential long-term impact/disability
- i. They lost their life

Suppl file 1: Full Questionnaire

Do you think any one else significant to you *outside your household* has had or currently has COVID-19 or related symptoms (with or without having test results)? Please specify who and their relation to you:

- a. No one I am close with
- b. Parent
- c. Child
- d. Close relative (specify)
- e. Close friend or community member (specify)
- f. Other loved one (specify)

How were they diagnosed or affected by COVID-19? Select the statement that best reflects their experience.

- a. No symptoms, but positive antibody or COVID-19 test
- b. May have been exposed from contact with someone who had it, but no symptoms developed
- c. Mild, cold-like symptoms or loss of smell, did not much impact daily function
- d. Mild to moderate, flu-like symptoms, impaired daily function
- e. Moderate, requiring bedrest, impacted daily function
- f. Severe, requiring hospital treatment, but not life threatening
- g. Life-threatening/critical with no prospect of long-term impact/disability
- h. Life-threatening/critical with potential long-term impact/disability
- i. They lost their life
- j. Other relevant information (key worker, in nursing home, health care provider, etc.)

Suppl file 1: Full Questionnaire

How has this affected you emotionally? Please rate how hard you found it / are finding it to cope with them having COVID-19:

- a. Unbearable, not coping well
- b. Very hard, challenging and distressed
- c. Hard, but maintaining perspective
- d. Not hard, but not an easy adjustment
- e. Not hard at all

How well supported do you feel by your spouse/partner during the COVID-19 lockdown?

- a. Extremely
- b. Very much
- c. Somewhat
- d. Not very
- e. I do not feel supported at all

How well supported do you feel by your friends and family during the COVID-19 lockdown?

- a. Extremely
- b. Very much
- c. Somewhat
- d. Not very
- e. I do not feel supported at all

Suppl file 1: Full Questionnaire

How difficult have you found it to be separated from these loved ones because of COVID-19?

- a. Unbearable
- b. Very difficult
- c. Moderately difficult
- d. Slightly difficult
- e. Not affecting you at all

The next series of questions will be related to whether you have had to self-isolate and your experience during your period of self-isolation. Have you self-isolated in response to potential COVID-19 exposure?

- a. Yes
- b. No

Did you self-isolate with a partner or other family members?

- a. Yes (please specify)
- b. No

How many days did you self-isolate for?
(numeric response)

Were you able to self-isolate in your own home?

- a. Yes
- b. No (please specify)

Suppl file 1: Full Questionnaire

How supported did you feel during self-isolation? (please let us know why)

- a. not supported at all
- b. a little supported
- c. somewhat supported
- d. very supported

How did you manage caregiving during self-isolation? (e.g., caring for your family)
(open ended)



Do you use the NHS track and trace app?

- a. Yes
- b. No

Approximately how many times have you used this app to 'check-in' to a venue?

Number of times use

0 10 20 30 40 50 60 70 80 90 100

In the last week ()	
In the last month ()	

Suppl file 1: Full Questionnaire

COVID Impact

Relative to others, rate how hard you find it to cope with the impact of COVID-19 on the following aspects of your life:

Not hard at all, coping well (1)	Not hard, but not an easy adjustment (2)	Hard, but maintaining perspective (3)	Very hard, challenging & distressed (4)	Unbearable, not coping well (5)
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Physical health

Psychological well-being

Social life (or lack thereof)

Financial uncertainty

Disruption to routine

Adjustments to household

Changes in employment

COVID Concern

When answering the next set of questions, please answer them in relation to your feelings since your government implementd a 'stay-at-home' or lockdown request because of COVID-19.

Not at all (1)	A little (2)	Somewhat (3)	Quite a bit (4)	Very much (5)	All the time (6)
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I think about the effect of COVID-19 on my own physical health.

I worry about spreading COVID-19 to others.

I am concerned about the effects of lockdown on society.

Lockdown affects/affected my mental health.

I am afraid of COVID-19.

I am not worried about COVID-19.

I am worried that I or people I love will get sick from COVID-19.

I am stressed around other people because I worry I'll catch COVID-19.

I have tried hard to avoid other people because I don't want to get sick

I have tried hard to avoid other people because I don't want to make others sick.

Suppl file 1: Full Questionnaire

Social Distance Impacts

How much do each of the following statements reflect your attitude or experience during COVID-19?

Not at all	A little	Somewhat	Quite a bit	Very true
(1)	(2)	(3)	(4)	(5)

I spend more time alone

There is a sense of solidarity in my community

I am even busier than before.

I have volunteered to get groceries for neighbors or acquaintances

I feel grateful for my health

I have more time than usual

There is more fighting among the members of my household

I have picked up a new hobby

I am learning a new skill

I appreciate moments of reprieve from the chaos in my home and outside it.

Technology brings us together during these turbulent

I spend my leisure time more intentionally times.

I am exercising or appreciating outdoor time more often.

I feel proud of my community's response

I am hopeful that we can learn something out of this.

I am disappointed by the changes in observing special occasions and holidays

I am concerned for the health of an elderly or vulnerable family or friend due to COVID-19. I

am concerned for the well-being of a family or friend due to social distancing.

I am now more conscious about my personal space boundaries when outside my home.

I am just as cautious and vigilant in maintaining distance from others in public as I was at the start of the outbreak

Suppl file 1: Full Questionnaire

Do you think someone in your household has had, possibly had or currently has COVID-19 (with or without having test results)?

- e. Partner
- f. Child
- g. Other household member
- h. No members of my household

How severe were/are their symptoms/disease? Please select only one.

- i. No symptoms
- j. Mild, cold-like symptoms, did not much impact daily function
- k. Mild to moderate, flu-like symptoms, impaired daily function
- l. Moderate, requiring bedrest, impacted daily function
- m. Severe, requiring hospital treatment, but not life threatening
- n. Life-threatening/critical with no prospect of long-term impact/disability
- o. Life-threatening/critical with potential long-term impact/disability
- p. They lost their life

Suppl file 1: Full Questionnaire

Select the statement that best reflects the experience of your **lockdown** with COVID-19 symptoms.

- j. No symptoms, but positive antibody or COVID-19 test
- k. May have been exposed from contact with someone who had it, but no symptoms developed
- l. Mild, cold-like symptoms or loss of smell, did not much impact daily function
- m. Mild to moderate, flu-like symptoms, impaired daily function
- n. Moderate, requiring bedrest, impacted daily function
- o. Severe, requiring hospital treatment, but not life threatening
- p. Life-threatening/critical with no prospect of long-term impact/disability
- q. Life-threatening/critical with potential long-term impact/disability
- r. They lost their life

Select the statement that best reflects the experience of your lockdown

- j. No symptoms, but positive antibody or COVID-19 test
- k. May have been exposed from contact with someone who had it, but no symptoms developed
- l. Mild, cold-like symptoms or loss of smell, did not much impact daily function
- m. Mild to moderate, flu-like symptoms, impaired daily function
- n. Moderate, requiring bedrest, impacted daily function
- o. Severe, requiring hospital treatment, but not life threatening
- p. Life-threatening/critical with no prospect of long-term impact/disability
- q. Life-threatening/critical with potential long-term impact/disability
- r. They lost their life

Do you think any one else significant to you *outside your household* has had or currently has COVID-19 or related symptoms (with or without having test results)? Please specify who and their relation to you:

Suppl file 1: Full Questionnaire

- g. No one I am close with
- h. Parent
- i. Child
- j. Close relative (specify)
- k. Close friend or community member (specify)
- l. Other loved one (specify)

How were they diagnosed or affected by COVID-19? Select the statement that best reflects their experience.

- k. No symptoms, but positive antibody or COVID-19 test
- l. May have been exposed from contact with someone who had it, but no symptoms developed
- m. Mild, cold-like symptoms or loss of smell, did not much impact daily function
- n. Mild to moderate, flu-like symptoms, impaired daily function
- o. Moderate, requiring bedrest, impacted daily function
- p. Severe, requiring hospital treatment, but not life threatening
- q. Life-threatening/critical with no prospect of long-term impact/disability
- r. Life-threatening/critical with potential long-term impact/disability
- s. They lost their life
- t. Other relevant information (key worker, in nursing home, health care provider, etc.)

Suppl file 1: Full Questionnaire

How has this affected you emotionally? Please rate how hard you found it / are finding it to cope with them having COVID-19:

- f. Unbearable, not coping well
- g. Very hard, challenging and distressed
- h. Hard, but maintaining perspective
- i. Not hard, but not an easy adjustment
- j. Not hard at all

Vaccines

Are you currently eligible for the COVID-19 vaccine?

- a. Yes
- b. No
- c. Unsure
- d. Prefer not to answer
- e. Not applicable

Have you and/or your partner been vaccinated?

- a. Yes
- b. No
- c. Not applicable

Have any of your family members or loved ones been vaccinated?

- a. Yes (please specify who)
- b. No
- c. Unsure

Suppl file 1: Full Questionnaire

Do you think that getting vaccinated has changed the way you socialise?

- a. Yes
- b. No
- c. Prefer not to answer

Could you tell us how and/or why getting vaccinated has changed the way you socialise?
(open ended)

Suppl file 1: Full Questionnaire

Parental Information

Caregiving support

Please tell us who has served as caregivers to your baby since their birth. Please select all that apply.

Every day (1)	A few times a week (2)	Several times a month (3)	Once a month (4)	Never or less than once a month (5)
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- a. My partner/spouse
- b. My parents or in-laws
- c. My grandparents or grandparents-in-law
- d. Other relatives (siblings, aunts/uncles, cousins etc.)
- e. Close friends
- f. Nanny/Babysitter
- g. Other (please specify)

During an average night, how many hours does your baby sleep? (scale 0-8 hours)

- a. Before COVID-19
- b. Since COVID-19

If your baby sleeps more than 8 hours, please specify below:
(open ended)

On an average day during the week, how many hours would you say you spend with your baby between 7am and 7pm? (scale 0-12 hours)

- a. Before COVID-19
- b. Since COVID-19

In an average month, how many people other than caregivers and household members have interacted with your baby? (scale 0-30)

- a. Before COVID-19 (number of people
- b. Since COVID-19 (number of people)

Suppl file 1: Full Questionnaire

When you and your baby are together, how often do you:

A lot	Often	Sometimes	Rarely	Never
(1)	(2)	(3)	(4)	(5)

- a. Hold your baby
- b. Sing to your baby
- c. Soothe your baby
- d. Talk to your baby
- e. Read to your baby
- f. Imitate your baby
- g. Bathe your baby
- h. Stroke your baby
- i. Cuddle your baby
- j. Kiss your baby
- k. Play with your baby (with toys)
- l. Play face to face with your baby (without toys)
- m. Play with your baby (with screens, e.g. iPad)
- n. Play with your baby (using household objects)
- o. Watch your baby play
- p. Watch your baby sleep
- a. Take your baby outside
- b. Take your baby for a walk in a pram/stroller

Pregnancy related anxiety questionnaire – COVID adapted.

We are going to ask how much you think or worry about **your pregnancy or the experience of your pregnant partner during birth**. Please slide the bar that most closely matches your feelings about each statement.

Not at all	A little	Somewhat	Quite a bit	Very much
(1)	(2)	(3)	(4)	(5)

- a. I worry about the pain of contractions
- b. I worry about the pain of delivery
- c. I worry about not being in control of my body while I give birth, or how my partner will respond while giving birth (shouting, crying, bowel movement, etc.)
- d. I think about coming in contact with COVID-19

Suppl file 1: Full Questionnaire

- e. I think about the pain from getting COVID-19
- f. I think about difficulty accessing health care if there is a virus spreading
- g. I think that something will be wrong with my baby physically
- h. I think that something will be wrong with my baby mentally
- i. I think I will transmit stress about COVID-19 to my baby
- j. I think due to COVID-19 my baby may be held back
- k. I think due to COVID-19 my baby may not be normal
- l. I think due to COVID-19 my baby may not get proper medical attention
- m. I think due to COVID-19 my birth will have complications
- n. I think that after birth my child will be in poor health
- o. I think about creating a virus-free home for my child
- p. I think about creating a safe, healthy home for my child
- q. Thinking about COVID-19 makes me feel threatened
- r. I think my baby will not be healthy due to COVID-19
- s. I think I can transmit COVID-19 to my baby
- t. COVID-19 has made me rethink my family planning

Home schooling

‘Could you describe your experience of home schooling during your pregnancy or as a new parent?’

(open ended)

Parent infant attachment

Could you tell us a little about what you imagine your baby will be like and how the two of you will get along?

(open ended)

Could you tell us a little about what your baby and how the two of you get along?

(open ended)

Suppl file 1: Full Questionnaire

Pregnancy information

Healthcare support and access

Have you attended some or all midwife, doctor or OB-GYN pregnancy appointments in person?

- a. Yes
- b. No

Do you feel comfortable attending your pregnancy appointments?

- a. Yes
- b. A little
- c. Unsure
- d. Not at all

Could you please tell us why you chose the answer you did for the last question?
(open ended)

Have you been offered online, phone or video call midwife appointments?

- a. Yes
- b. No

Do you feel that talking to your midwife online has allowed you to ask the questions you've wanted to and made you feel at ease?

- a. Yes
- b. A little
- c. Unsure
- d. Not at all

Could you tell us why you chose the answer you did for the last question?
(open ended)

Suppl file 1: Full Questionnaire

How well supported do you feel by your midwife, doctor (OB-GYN) and other prenatal healthcare professionals during this time?

- a. Extremely
- b. Very much
- c. somewhat
- d. not very
- e. I do not feel supported at all

Could you tell us about the support from your healthcare providers during your pregnancy?
(open ended)

When attending your pregnancy appointments, have you worn a mask, gown or other form of personal protective equipment (PPE)? Check all that apply.

- a. No, I nor my healthcare providers used PPE
- b. No I did not, though the healthcare staff did wear PPE
- c. The healthcare staff provided me with PPE (please specify, gloves, gown, etc.)
- d. I brought a face covering or mask with me to the appointment
- e. I brought additional PPE with me to the appointment (please specify, gloves, gown, etc.)

How comfortable did you feel interacting with your healthcare providers at these appointments?
(open ended)

Suppl file 1: Full Questionnaire

Have you had any appointments cancelled or rescheduled?

- a. No
- b. Rescheduled by health provider
- c. Cancelled by health provider
- d. I did not attend due to safety or health concerns
- e. I cancelled due to other reasons
- f. I have not booked any appointments since COVID-19 due to safety or health concerns

Are you attending antenatal classes? (Either online or in person)

- a. Yes (in person)
- b. Yes (online)
- c. No

Are the classes you are taking offered by public, private and alternative healthcare providers?

Please tick and specify what kind of classes you took.

- a. Private antenatal class (e.g. NCT classes, small business, offered by university or employer, etc.)
- b. Not private, provided by or subsidized by the public healthcare system (e.g. NHS, Medicare)
- c. Mental health services (counselling, family planning, genetic counselling, etc.)
- d. Other, including alternative wellness services (yoga, doula, etc.)

Suppl file 1: Full Questionnaire

In your own words, please tell us about these classes; how often you attend and how helpful you have found them.

(open ended)

Are these classes supporting you in the same way (if you had a previous pregnancy) or in the way you expected during your pregnancy?

- a. Yes
- b. No (please specify)
- c. I am not sure

Suppl file 1: Full Questionnaire

Parenting, family and home environment

Face-to-face interaction index.

Think about who your baby has interacted with so far, and who would have interacted with your baby in person if not for COVID-19. We want to get an understanding of your baby's visual and physical social interactions. Who would you have expected to see your baby (visit, talk, make silly faces, play from afar) or hold your baby (e.g. rock, play with your baby)?

Please select all that apply.

Actually interacted with my baby (1)			If not for COVID-19, would have interacted with my baby (2)		
See from afar (1.1)	Hold up close (1.2)	Via videochat (1.3)	See from afar (2.1)	Hold up close (2.2)	Via videochat (2.3)

- a. My partner
- b. My parents
- c. My in-laws
- d. My or my partner's grandparents
- e. Other adult relatives
- f. Friends
- g. Colleagues
- h. Nanny/Babysitter
- i. Neighbors
- j. Healthcare or prenatal service provider
- k. Other children

Think about how often you and your baby have interacted with friends and family, both in person and on video in 2020. Think about the time **before COVID-19, right after the start of COVID-19 in your region, and in the last month.**

Suppl file 1: Full Questionnaire

How often did you (without your baby) videochat with others (for work, family or social reasons)?

Never (1)	A handful of times (2)	At least once a month (3)	At least once a week (4)	At least once day (5)	Multiple times a day (6)	Not Applicable (7)
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- Before COVID-19
- Start of COVID-19
- Last month

In a typical month, how often did you record videos of your baby using your smartphone?

Never (1)	A handful of times (2)	At least once a month (3)	At least once a week (4)	At least once day (5)	Multiple times a day (6)	Not Applicable (7)
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- Before COVID-19
- Start of COVID-19
- Last month

How often did you AND your baby interact in person with friends or family, other than caregivers?

Never (1)	A handful of times (2)	At least once a month (3)	At least once a week (4)	At least once day (5)	Multiple times a day (6)	Not Applicable (7)
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- Before COVID-19
- Start of COVID-19
- Last month

Suppl file 1: Full Questionnaire

Using your phone, do you share videos or pictures of your baby with (select all that apply):

- a. your sibling(s)
- b. your parents (baby's grandparents)
- c. other relatives
- d. friends
- e. colleagues
- f. private online network (e.g., baby website)
- g. public online network (e.g., personal blog)
- h. private social media (e.g., instagram, facebook)
- i. public social media (e.g., instagram, facebook)
- j. None of the above

How responsive is your baby to others during interactions on videochat, Zoom, facetime or webcam?

- a. Very responsive
- b. Quite responsive
- c. Somewhat
- d. Rarely
- e. Never responds
- f. Not applicable

Suppl file 1: Full Questionnaire

How responsive is your baby to videos, music or other media played from your mobile device?

- a. Most of the time
- b. Quite a bit
- c. Somewhat
- d. Rarely
- e. Never responds
- f. Not applicable

Have you captured videos of your baby's milestones or behaviours? Please select all that apply

- a. No
- b. Reaching
- c. Grasping
- d. Sitting up
- e. Rolling over
- f. Smiling
- g. Babbling
- h. Waving
- i. Other

Suppl file 1: Full Questionnaire

Household space and environment

Have you been living and/or staying in the same home since Feb 2020? Since this time have you:

- a. Moved home
- b. Visited friends or family
- c. Gone to stay with family
- d. Gone on holiday
- e. Other (please specify)
- f. None of the above

How many people lived with you in your current residence?

Before Covid-19 (1)	Peak Covid-19 (2)	Presently (3)
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Number of Adults

Number of Children (under the age of 18)

Number of adults with conditions which confer risk for or complications with COVID-19

How many rooms within your current residence do you feel comfortable relaxing or spending time in that are not your bedroom? This can also include outdoor spaces that are on your property.

- a. < 2
- b. 2-3
- c. 3-5
- d. 5-8
- e. 8+

Suppl file 1: Full Questionnaire

Do you currently have access to outside space you feel safe spending time in? Please select all that apply.

- a. Balcony or backyard
- b. Communal garden or yard
- c. Small private garden or yard
- d. Large private garden or yard
- e. Allotment
- f. Parks
- g. Playgrounds
- h. Nearby countryside or field
- i. National park, beach or other outdoor space
- j. Other (please specify)

In your home, how many televisions are there in total?

- a. < 2
- b. 2-3
- c. 3-5
- d. 5-8
- e. 8+

In your home, how many mobile phones are presently in use?

- a. < 2
- b. 2-3
- c. 3-5
- d. 5-8
- e. 8+

Suppl file 1: Full Questionnaire

How many personal computers and/or tablets are presently in use?

- a. < 2
- b. 2-3
- c. 3-5
- d. 5-8
- e. 8+

Family demographics and socioeconomic status

Are you or your partner currently pregnant?

- a. Yes
- b. No

Have you had your first trimester scan?

- a. Yes
- b. No

Are you the parents to an infant under the age of 7 months?

- a. Yes
- b. No

How old is your child?

- a. Months
- b. Days

Who is completing this questionnaire?

- a. Mother
- b. Father
- c. Non birth mother
- d. Other (please specify)

Suppl file 1: Full Questionnaire

What is your ethnic background? You may select more than one.

- a. White
- b. Black
- c. Asian
- d. Mixed/multiple ethnic group (e.g. white and African)
- e. Hispanic
- f. Arab
- g. Other (please specify)
- h. Prefer not to answer

How old are you?

(numeric response)

What is the mother's highest level of education?

- a. High School/ Secondary School (or something equivalent) to age 16
- b. College level education (to age 18)
- c. Undergraduate degree
- d. Postgraduate degree (Masters, PhD)

What is the father's/partner's highest level of education?

- a. High School/ Secondary School (or something equivalent) to age 16
- b. College level education (to age 18)
- c. Undergraduate degree
- d. Postgraduate degree (Masters, PhD)

What is your post code?

(open ended optional)

Suppl file 1: Full Questionnaire

What is your current employment status? Please select ALL that apply

- a. On maternity leave
- b. Unemployed (or job seeking)
- c. Unemployed due to COVID-19
- d. Full-time home-maker
- e. Retired
- f. Employed full-time (working from home due to COVID-19)
- g. Employed full-time (I am a key worker)
- h. Employed full time (with reduced hours and salary loss)
- i. Employed full-time (with reduced hours but without salary loss)
- j. Employed with reduced hours due to childcare/homeschooling needs as a result of COVID-19
- k. Employed (part-time) with reduced hours and salary loss
- l. Employed (part-time) with reduced hours but without salary loss
- m. Furloughed (with salary) - Full-time
- n. Furloughed (without salary) - Full-time
- o. Furloughed (with salary) - Part-time
- p. Furloughed (without salary) - Part-time
- q. Self-employed (currently still working)
- r. Self-employed (unable to work due to COVID-19)
- s. Self-employed with reduced hours and salary loss
- t. Self-employed with reduced hours but without salary loss
- u. Student - My studies have not been affected by the COVID-19
- v. Student - I have had to postpone my studies due to COVID-19
- w. Student - My studies have been negatively impacted by the COVID-19
- x. Other (please specify)

Measure (items)	Description	Scale	Example item
COVID-19 items			
Situational influences	Assessing adjustment and adherence to government guidelines.		‘When did you modify your routine to adhere to the social distancing guidance?’
Health report	Assessing risk for COVID exposure and symptoms of parents, partner and/or social network. As well as self-isolation behaviours and support (if applicable)		‘Have you been diagnosed with COVID?’ ‘How supported did you feel during self-isolation?’
COVID Impact (7 items)	How COVID-19 has impacted themselves and their household (e.g., physical health, disruption to routine).	Five-point scale from ‘not hard at all, coping well’ to ‘unbearable, not coping well’	
COVID Concern (10 items)		Six-point scale from ‘not at all’ to ‘all the time’	‘I am not worried about COVID-19’
Event Impact Scale-Revised (20 items) [†]	Assessing the distress experience as a result of traumatic events	Five-point scale from ‘extremely’ to ‘not at all’	‘I felt irritable and angry’
Social distance impacts	Assessing participants attitudes and experience during COVID-19.	Five-point scale from ‘not at all’ to ‘very true’	‘I spend my leisure time more intentionally’
Vaccines	Assessing access to and attitude towards a vaccine and potential changes in social behaviour in relation to a vaccine.		‘Are you currently eligible for the COVID-19 vaccine?’ / ‘Could you tell us how and/or why getting vaccinated has changed the way you socialise?’
Parental information			
State-Trait Anxiety state (STAI-S) (20 items) [†]	Assessing the presence and severity of an individual’s state-based anxiety (i.e., anxiety in response to what is happening right now).	Four-point scale from ‘not at all’ to ‘very much so’	‘I feel strained’
Caregiving support	Questions assessing remote and in person availability of household members, partners, and social network of families		
Home schooling	Exploring the additional demands on parents in the home and support available for home schooling.		‘Could you describe your experience of home schooling during your pregnancy or as a new parent?’
Stress Life Inventory (43 items) [†]	Assessing the number of stressful life events experienced by the family over a 12-month period	Items rates ‘yes’ or ‘no’	‘Being fired at work’

Pregnancy related anxiety questionnaire (PRAQ) (20 items)*	Assessing pregnancy-specific anxiety in women during the antenatal period.	Five-point scale from ‘not at all’ to ‘very much’	‘I think that after birth my child will be in poor health’ / ‘I think about creating a virus-free home for my child’
Pregnancy information			
Healthcare support and access	Exploring parental experiences of their healthcare support and care, and access to antenatal routine care during the pandemic		‘Do you feel comfortable attending your pregnancy appointments?’/ ‘Could you tell us about the support from your healthcare provides during your pregnancy’
Antenatal Emotional Attachment Scale (AEAS) - Maternal (19 items) †	Questions asking expectant parents about their thoughts and feelings over the last two-week period about their baby	Responses on a varying five-point scale (e.g., ‘almost all the time’ to ‘not at all’ and ‘very positive’ to ‘very negative’)	‘I think of the developing baby as mostly as;’
Antenatal Emotional Attachment Scale (AEAS) – Paternal (16 items) †			‘I have found myself touching, or rubbing with my hand, the outside of my partners stomach where the baby is:’
Toddler outcomes			
Infant Behaviour Questionnaire (IBQ) – short form (36 items) †	Measures the dimensions of temperament in children younger than 12 months of age	Eight-point scale from ‘never’ to ‘always’ (including option for ‘does not apply’)	‘When tired, how often did your baby show distress?’
Infant/Toddler Sensory Profile (ITSP) (36 items) †	A caregiver report on how responsive, sensitive, avoidant and alert their babies are when presented with stimuli visual, auditory, tactile and vestibular modalities	Six-point scale from ‘almost always’ to ‘almost never’ (including an option for ‘does not apply’)	‘My child is active throughout the day’
Ages and Stages (ASQ-3) (39 items) †	A developmental screening tool assessing a child’s developmental progress in six domains (i.e., communication, gross motor, fine motor, problem solving and personal-social development).	Three-point scale from ‘yes’ to ‘not yet’	‘When your baby wants something, does he tell you by pointing to it?’
Oxford Communication Development Inventory – 100 words (CDI) †	A UK-adapted measure of toddler language development	Two-point scale; ‘understands’ and ‘understands and says’	‘car’
Quantitative Checklist for Autism in Toddlers (Q-CHAT) (25 items) †	A quantitative measure of early autistic traits in toddlers	Responses given on a varying five-point scale (e.g., ‘many times a day to never’ and ‘always’ to ‘never’)	‘How easy is it for your child to adapt when his/her routine changes or when things are out of their usual place?’
Vineland parent and caregiver form†	A number of questions about the home environment and family-life behaviour	Three-point scale from “usually or often” to ‘never’	‘When you look or point at something, looks in that direction.’

Parenting, family and home environment			
Household space and environment	Assessing access to outdoor/indoor space and technology		‘Do you currently have access to outdoor space you feel safe spending time in?’ / ‘In your home, how many mobile phones are presently in use?’
Parent-infant attachment	Parental description of relationship with infant (imagined and actual)		‘Could you tell us a little about what you image your baby will be like and how the two of you will get along?’
Face-to-face interaction index	Exploring the frequency of face-to-face and distant interaction the infant has had since birth		‘How often did you with/without your baby video chat with others?’/ ‘How responsive is your baby to others during virtual interactions?’
Parenting reflective functioning questionnaire (PRFQ) (18 item) [†]	A short measure assessing parental reflective functioning or mentalising.	Responses are rated on a seven-point scale from ‘strongly disagree’ to ‘strongly agree’	‘I always know why my child acts the way he or she does’
Comprehensive early childhood parenting questionnaire (CECPAQ) (54 items) [†]	A parent report measure assessing five domains of parenting (i.e., support, stimulation, structure, harsh discipline and positive measure).	Responses are rated on a six-point scale from ‘never’ to ‘always’	‘When my child is having a hard time, I am able to help him/her.
Difficulties in Emotion Regulation Scale (DERS) (19 items) [†]	A self-report measure of subjective emotion ability	Responses are rated on a five-point scale from ‘almost never’ to ‘almost always’	‘When I’m upset, I can still get things done’
Family demographics and socioeconomic questions	Parent and infant age or gestation of pregnancy; sex; ethnicity; location; parent and partner highest level of qualification; employment status and household income.		‘What is your highest level of education?’
Postcode	Used to derived indices of multiple deprivation.		

*several questions have been adapted for use during COVID-19

[†]These items have not been included within the supplementary information as they are standardised questionnaires and not specifically created for this study.

Supp Table 1: A detailed summary of measures used within the study.

