

Who Educates the Educators?

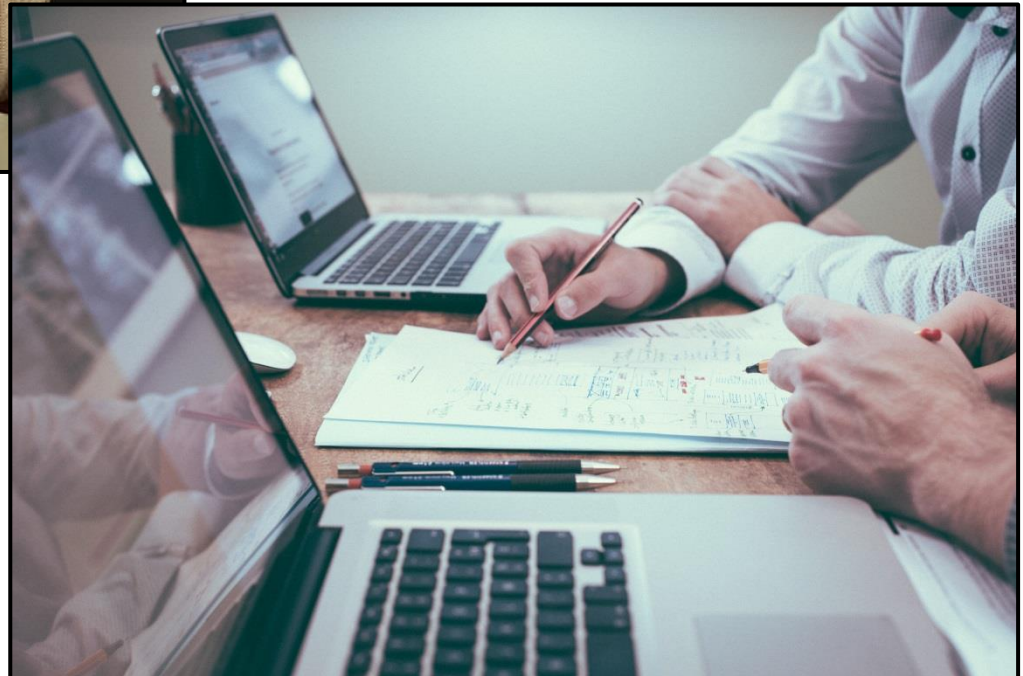
The Research Support Ambassador Programme at Cambridge University

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Open
Access



RDM



Digital
theses



Research



Training



Institutional
repository



Supporting
Researchers in
the 21st
Century

Year round

Variety of topics

Open to all

Research
Support
Ambassadors

Once a year

Intensive
sessions

Smaller
groups



Enhanced level of scholarly communication literacy



Increased confidence for participants



Research support in every library



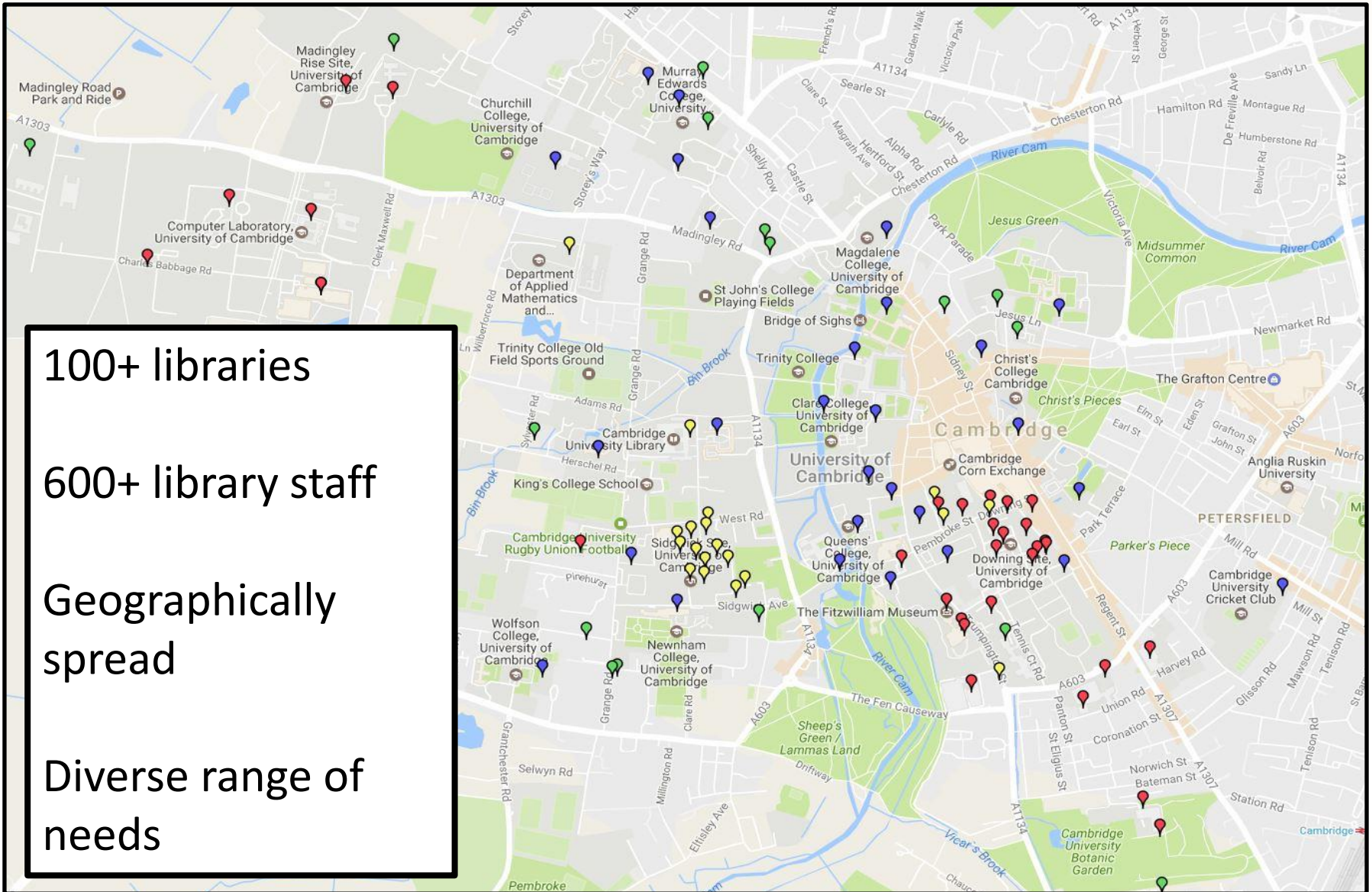
Greater visibility for library research support services

100+ libraries

600+ library staff

Geographically
spread

Diverse range of
needs





Participant led

Focused on creating a tangible output

Experiential learning

23 participants

More structure
needed

Focus on content

Time commitment
was a problem

Most wouldn't recommend



A corkboard with five sticky notes. The notes are orange, light blue, yellow, white, and light green. They contain the following text: 'Clearly defined goal', 'clearly defined outcomes', 'More structured format', 'Narrower scope for projects', and 'Publicity'.

Clearly defined goal

clearly defined outcomes

More structured format

Narrower scope for projects

Publicity

Three strands

- Scholarly communication in context
- Transferrable skills
- Group project work

Self-assessment of skill level

Stronger leadership



16 participants

Mixture of workshops
and lectures

Basics of scholarly
communication

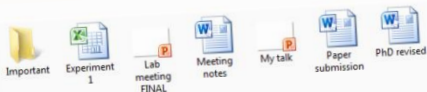
Inclusive

Open access is 'A Good Thing'

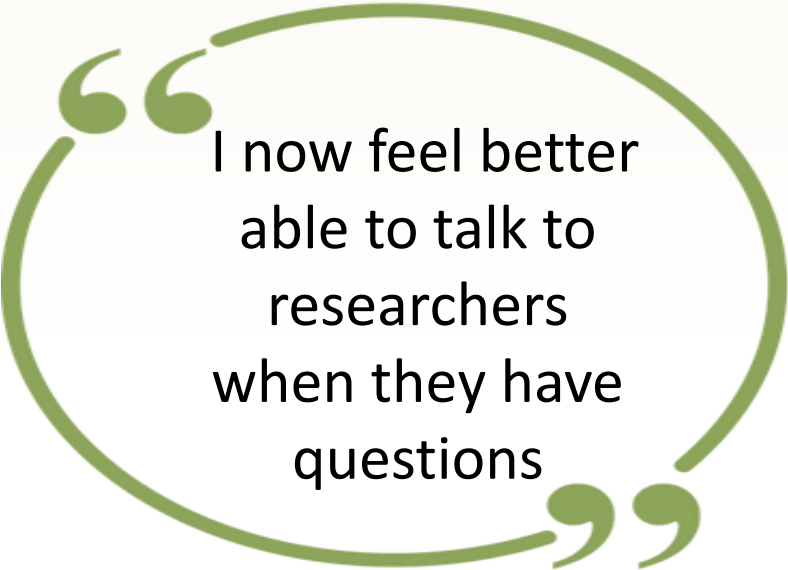


Bad delivery can kill a great presentation


OSC File naming conventions – do they matter?



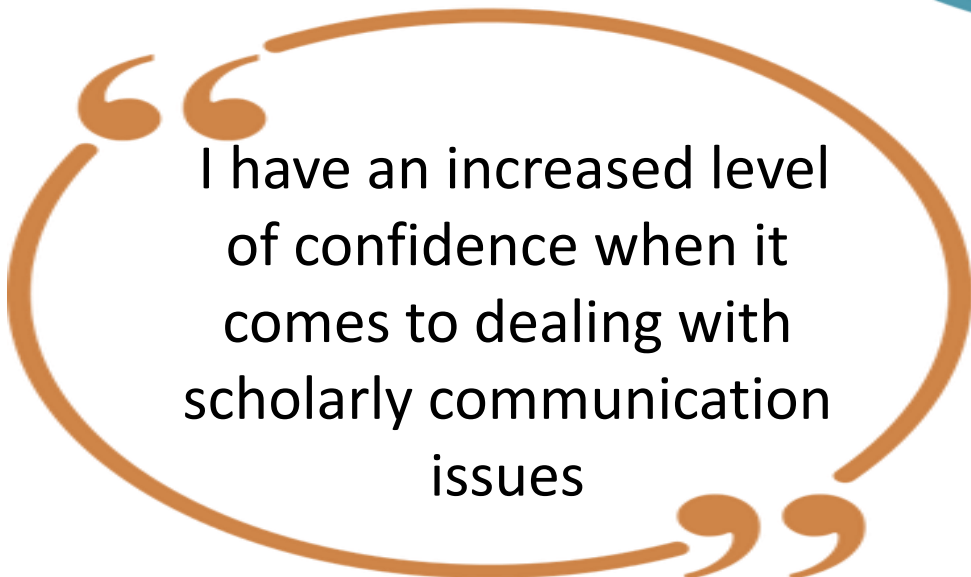
In 3 years time would you know what these are?



I now feel better
able to talk to
researchers
when they have
questions



Great way to develop
& update my
knowledge in a short
space of time

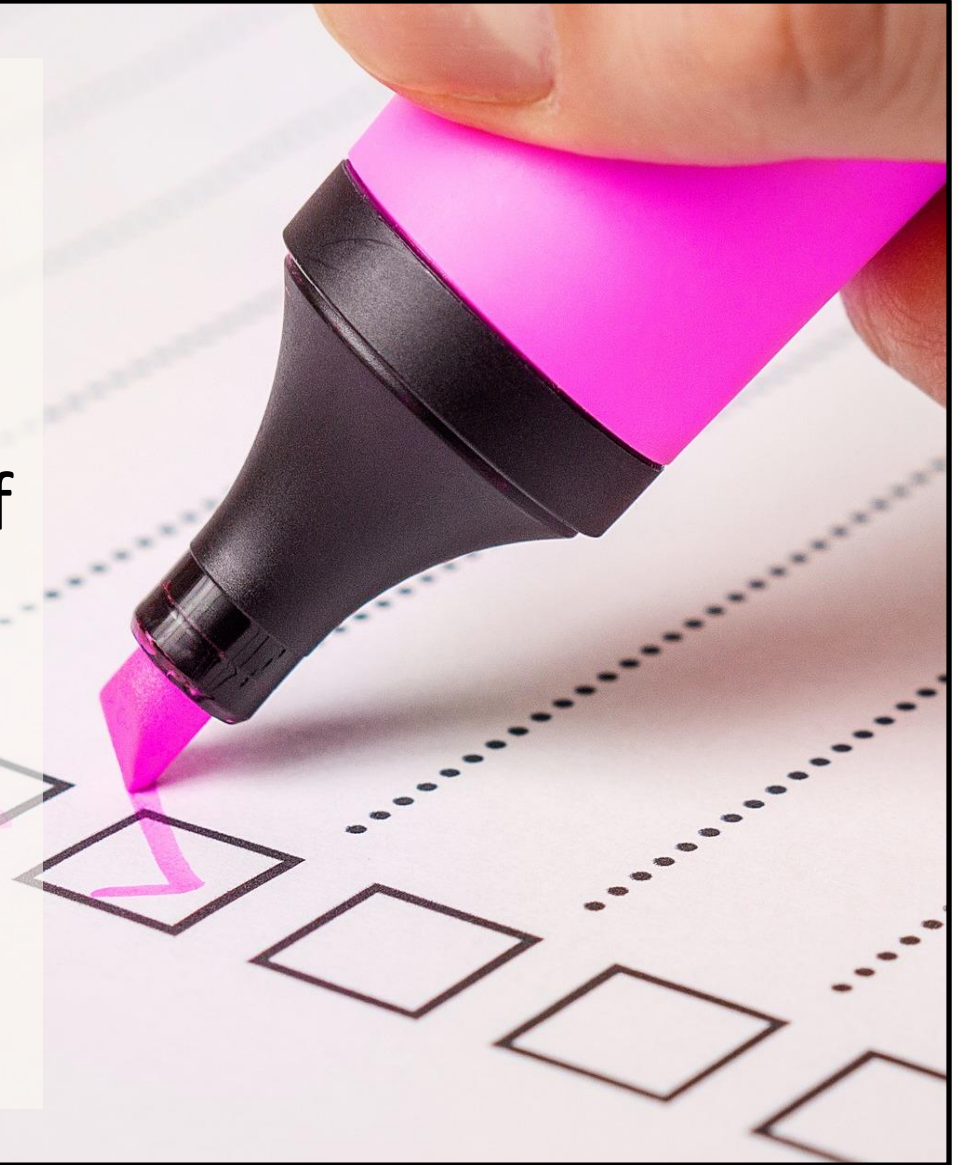


I have an increased level
of confidence when it
comes to dealing with
scholarly communication
issues

67% rated the taught sessions as useful

83% rated the scope of the group project as about right

88% of Ambassadors would recommend the programme





Increased communication
between libraries



Learning about research in
different library contexts



Stronger staff networks



Continue refinements

**Focus on network
building**

**Look at impact
assessment**



Time invested in proper planning is never wasted



Acknowledge failure



Control vs freedom



Importance of continuous evaluation







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