

## 2 **Biodiversity and the challenge of pluralism**

3

4 Unai Pascual<sup>\*1,2,3</sup>, William M. Adams<sup>4,5</sup>, Sandra Díaz<sup>6,7</sup>, Sharachandra Lele<sup>8</sup>, Georgina M.  
5 Mace<sup>9</sup>, Esther Turnhout<sup>10</sup>

6

7 <sup>1</sup>*Basque Centre for Climate Change (BC3), Spain*, <sup>2</sup>*Basque Foundation for Science (Ikerbasque),*  
8 *Spain*, <sup>3</sup>*Centre for Development and Environment, University of Bern, Switzerland*, <sup>4</sup>*Department*  
9 *of Geography, University of Cambridge, UK*, <sup>5</sup>*Centre for International Environmental Studies,*  
10 *The Graduate Institute, Case Postale 1672, 1211 Genève I, Switzerland*, <sup>6</sup>*Instituto*  
11 *Multidisciplinario de Biología Vegetal (IMBIV), CONICET, Córdoba, Argentina*, <sup>7</sup>*FCEFYN,*  
12 *Universidad Nacional de Córdoba, Argentina*, <sup>8</sup>*Centre for Environment & Development, ATREE,*  
13 *India*, <sup>9</sup>*University College London, UK*, <sup>10</sup>*Wageningen University, The Netherlands.*

14 \*Corresponding author: [unai.pascual@bc3research.org](mailto:unai.pascual@bc3research.org)

15 Length: 4428 words

16

17 ***Preface:*** *Lack of progress to reverse the declining global trend of biodiversity is partly due to a*  
18 *mismatch between how 'living nature' is conceived and valued by the conservation movement on*  
19 *the one hand, and by many different people, including marginalized communities, on the other.*  
20 *Addressing this problem requires a pluralistic perspective on biodiversity. This requires reflecting*  
21 *on the use of the concept of biodiversity, willingness to expand its ambit, and engagement with the*  
22 *multiple and multi-level drivers of change. We propose ways for conservation science, policy, and*  
23 *practice to deliver more effective and socially just conservation outcomes*

24

25 Despite about a century and a half of action by policy makers and conservation  
26 organisations, global biodiversity is in peril. While the main driver of biodiversity loss is the  
27 unsustainable human appropriation of ecosystem products and ecosystem transformations to other  
28 uses <sup>1,2</sup>, the application of the concept of biodiversity, particularly as it has been conventionally  
29 understood and generally used by conservationists, also constrains efforts to address its declining  
30 trend.

31 While societies across the world have had longstanding traditions of using and caring for  
32 nature, the formal, mainstream and largely western 'conservation movement', is only about 120  
33 years old<sup>3</sup>. Discourses about why biodiversity matters and how it should be governed are  
34 dominated by ideas nurtured by this movement, in turn aligned with, and legitimized by  
35 normative positions in science, particularly by conservation biology<sup>4,5</sup>. Much of the historical  
36 focus of the mainstream conservation movement has been on charismatic species and/or

37 wilderness, driven by specific notions of aesthetic and/or spiritual values of nature<sup>3,6</sup>. Such focus  
38 has remained mostly unchanged since the concept of biodiversity was coined and started to gain  
39 traction in the 1980s<sup>7</sup>, and spread to all parts of the policy arena, especially through its  
40 incorporation into the 1992 UN Convention on Biological Diversity (CBD).

41 As defined in the CBD, biodiversity encompasses not only the diversity of species, but  
42 also the diversity within species and of ecosystems. The popularity of the biodiversity concept  
43 rests on the fact that its three-tiered definition (diversity within species, between species and of  
44 ecosystems) provides a ‘big tent’ that encompasses a variety of interests within the modern  
45 conservation movement. In practice, however, conservation organisations have often continued  
46 championing their particular brands or objects of conservation while adopting the banner term  
47 ‘biodiversity conservation’. This approach works for them because their immediate objectives, the  
48 conservation of rare species or wild ecosystems, are justified by the apparent universality of the  
49 concept of biodiversity, as are the resulting policy recommendations for the setting up of  
50 exclusive islands of ‘pristine’ areas within a rapidly expanding agrarian, industrial and urban  
51 world<sup>3,8,9</sup>.

52 The assumptions underlying these recommendations are, however, problematic. The idea  
53 that one can identify and set aside such ‘pristine’ landscapes is based on erroneous assumptions  
54 about past human modification<sup>10,11</sup>. It is widely accepted that the imposition of Euro-American  
55 ideas of ‘wild’ nature through colonial and neo-colonial regimes has had dire consequences for  
56 those who have a different but no less legitimate relationship with nature, such as local (often  
57 Indigenous) communities practicing combinations of agri-pastoralism, shifting cultivation, or  
58 hunting-gathering that combine multiple values of nature in their practices<sup>12</sup>.

59 In the 2000s, an attempt to resolve the tension between the  
60 use/tangible/material/instrumental values and the non-use/intangible/spiritual/intrinsic values of  
61 nature was made in a turn towards a more pragmatic and utilitarian argument for biodiversity  
62 conservation, through the ecosystem services lens<sup>13</sup>. This approach foregrounds the direct and  
63 indirect material benefits that people derive from ‘natural’ (read ‘wild’) ecosystems<sup>14</sup>. Although  
64 disputed, it has found favour with an important section of the conservation movement, because it  
65 is assumed that both the biocentric (wilderness) and the anthropocentric (products and services)  
66 worldviews about nature can coexist and even reinforce each other. But in fact, these perspectives  
67 may be poorly aligned. Conservation actions that focus on the protection of charismatic wildlife  
68 species do not necessarily coincide with actions to maintain the integrity of the ecosystems for  
69 producing other ecosystem benefits, whether direct ones such as forest products, or indirect ones  
70 such as regulation of local water flows, or global climate<sup>15,16</sup>.

71           Whether under the banner of the intrinsic values of nature (e.g. wilderness) or instrumental  
72 values (e.g. ecosystem services), conventional calls by the mainstream conservation movement  
73 for the protection of biodiversity obscure and even crowd out other meanings and understandings  
74 of what ‘living nature’<sup>2,17</sup> (or simply ‘nature’) is. Too often, conservationists turn a blind eye to  
75 the diverse ways in which humans experience and live with/in/from/as nature<sup>18,19</sup>, and to the  
76 diversity of arguments about why humans should care about other forms of life, even while  
77 simultaneously using them to lead a human life<sup>4</sup>. Paradoxically, the call by a dominant section of  
78 the conservation movement to protect biodiversity, interpreted as ‘pristine nature’, is most often  
79 made by those embedded within the modern industrial and urbanized world<sup>20</sup>, who often ignore  
80 the views and values held about nature by local communities living in a much more symbiotic  
81 relationship, and certainly much less destructive lifestyles vis-a-vis nature<sup>21</sup>. Thus, a single-  
82 minded pursuit of a narrow notion of conservation, when coupled with inattention to the social  
83 justice implications and the social position of the conservationists themselves, results not only in  
84 conflict and human suffering, but also in a loss of legitimacy for the wider idea of biodiversity  
85 conservation.

86           Although voices have already called for self-reflection about the norms and values that  
87 guide the field<sup>22</sup>, and for a new inclusive conservation ethic<sup>23</sup>, conservation biologists remain  
88 reluctant to recognize its normativity. As the recent book *Effective Conservation Science: Data  
89 over Dogma* illustrates, many conservation biologists continue to hold on to flawed  
90 beliefs about value-free objectivity<sup>24</sup>. Most of the literature adopts a singular conceptualization of  
91 biodiversity, justifying this as scientific, and without reflecting on the implications of the  
92 dominant metrics available for equity and social justice in conservation practice<sup>25</sup>. Here, we  
93 reflect on the role of conservation science, the definitions and concepts it employs, and its effect  
94 on conservation policy and practice. We discuss about some of the challenges and opportunities  
95 that would unfold by opening up towards a pluralistic perspective on biodiversity.

96           Biodiversity is one scientific description of living nature, and biodiversity conservation  
97 can be seen as a fuzzy constellation of social processes and organizations that attach normative  
98 content to it. Hence, understanding how biodiversity is conceptualized and employed matters  
99 greatly. As a concept, biodiversity does not just have a representational function in science; it also  
100 creates powerful frames and narratives which are linked to normative positions, for instance about  
101 what biodiversity change matters most and why, what causes it, and the responses available to  
102 deal with the problem. Such narratives eventually shape conservation agendas, that determine  
103 what knowledge is produced and which interventions are considered possible and desirable, and

104 which options get excluded<sup>26,27</sup>. Unpacking the values behind the biodiversity concept may  
105 therefore be a useful starting point.

106

### 107 **‘Biodiversity’ as a meeting point**

108 Conservationists often assert that biodiversity must be preserved without making explicit the  
109 specific interpretation or definition of biodiversity they draw on and why. They tend to take  
110 biodiversity indicators and metrics for granted, without sufficient reflexivity about the broader  
111 values that may be connected with such metrics. In so doing, conservationists jump from  
112 describing biodiversity to problematizing its loss under particular value systems, in order to argue  
113 for particular conservation goals and actions. The values behind defining biodiversity inevitably  
114 intermingle with facts about what is happening to it, and recommendations about what should be  
115 done. This is inevitable, since all action requires normative interpretations of reality. But it is  
116 important to consider the implications of the specific way the conservation movement frames the  
117 problem, and promotes its own conceptualization of biodiversity and its values, especially  
118 because this has direct implications on people.

119         Of course, any singular way of conceptualizing biodiversity excludes other ways of  
120 defining, knowing and valuing it. But the dominance of the common scientific interpretation  
121 matters. When conservationists ignore or set aside other understandings of non-human life and  
122 other human needs and worldviews, often under the guise of scientific objectivity or universalism,  
123 the resulting conservation actions may lack broad social legitimacy and effectiveness, often  
124 ending up being opposed by people with different value systems and interests. Thus, an agenda  
125 for conservation science, practice and policy derived from a singular conceptualization of  
126 biodiversity and its value will necessarily be narrow, creating a weak foundation for more  
127 effective collaborations between conservation professionals and people (for example Indigenous  
128 peoples) who hold different normative positions about how the living world should be  
129 conceptualized and managed. In reality, people have always related to the variety of living things  
130 in a range of different ways, determined by their own value systems, experiences and abilities to  
131 work with nature<sup>28,29</sup>.

132         In view of its many different interpretations underpinned by a different values,  
133 biodiversity should be conceptualized in a pluralistic way. This should be seen as an opportunity  
134 to acknowledge people’s different perspectives on what should be conserved and why. Moreover,  
135 if the concept of biodiversity is to be useful as a tool for conservation, it must become part of a  
136 wider engagement with diverse knowledge and value systems about nature. This would facilitate  
137 new alliances among diverse interest groups in pursuit of fairness in conservation<sup>30,31</sup>. A

138 pluralistic perspective on biodiversity could also facilitate communication across academic  
139 disciplines by applying a shared vocabulary, even though its precise interpretation may vary<sup>23</sup>.

140 A pluralistic perspective on biodiversity would require an open-minded engagement with  
141 at least two questions: *what does humanity need/want from the rest of the living world*, and *how*  
142 *can one collectively get there*. In turn, this requires acknowledging that the answers to both  
143 questions will necessarily be plural and therefore any ‘answers’ have to be arrived at through a  
144 process that is fair and just, if it is to be socially legitimate. In addition, acceptance of a pluralistic  
145 perspective would require the modern-day conservation movement to give up its position of moral  
146 authority and power in answering these questions. In other words, it would require the movement  
147 to place its notion of ‘what and why to conserve’ alongside other understandings of the value of  
148 nature and human-nature relations in answering the first question, rather than insisting that their  
149 notions are ‘scientifically derived’ and therefore automatically superior. Of course, this shift  
150 would also require recognizing and accepting other needs and wants of legitimate stakeholders,  
151 including a life with dignity and freedom. Answering the second question would require thinking  
152 through what are legitimate bases of collaboration between groups located at very different  
153 positions on the spectrums of proximity to the living world and of dignity and freedom<sup>32–34</sup>.

154 Biodiversity science (broadly conceived) is in fact well positioned to promote such a  
155 pluralistic agenda given the multiple ways in which biodiversity is represented in academic  
156 disciplines, such as in ecology and biology, economics, and social sciences and humanities. In  
157 many areas of biology, the established definition of biodiversity works well, although ecologists  
158 and geneticists (and those within conservation science drawing from these disciplines), would  
159 draw attention to different levels of ecological organization. For example, population geneticists  
160 and crop scientists focus on interspecific genetic variation, community ecologists concentrate in  
161 how many species are in a site and how they interact with each other, macroecologists and  
162 biogeographers look at how species number and biomass change with latitude, and  
163 biogeochemists quantify how much carbon and nutrients are cycled by ecosystems on the planet<sup>35</sup>.  
164 Other ecologists/biologists look at production, nutrient flow, and regulation in ecosystems, both  
165 ‘natural’ and ‘managed’ ones. Similarly, economics focuses on biodiversity and its values  
166 differently, such as a stock of ‘natural capital’ amenable to optimal portfolio asset management<sup>36</sup>,  
167 as global public insurance for social-ecological resilience<sup>37</sup>, or as a feature essential to human  
168 existence<sup>38</sup>. The environmental social sciences and humanities also apply a diversity of views on  
169 biodiversity and nature, including various philosophical approaches that distinguish between  
170 intrinsic, instrumental and relational values<sup>39,40</sup>, and environmental anthropology that starts from

171 the entwinement of nature and culture and considers nature as socially, culturally and ecologically  
172 co-produced<sup>41</sup>.

173 It is also important to acknowledge and include lay knowledge in the mix of conservation  
174 knowledge; particularly the situated, emotive, and intimate character of much of lay, e.g. local or  
175 Indigenous, knowledge about nature<sup>42</sup>, and its focus on ‘how to live well’ with nature<sup>18</sup>. This  
176 means acknowledging the multiple entanglements of human and non-human life. One way to do  
177 this is by engaging with deeper interdisciplinarity as well as broader stakeholder participation in  
178 knowledge co-production<sup>43,44</sup>.

179 By mobilizing an appropriate mix of scientific and lay knowledge, conservation science,  
180 policy and practice would be better equipped to identify and facilitate more legitimate and  
181 effective goals and actions, for instance through different approaches to protected areas<sup>12,45</sup> or  
182 through payments for ecosystem services<sup>46,47</sup>. Too often such interventions are contested by lay  
183 people when they draw from unfamiliar and externally-based worldviews<sup>21</sup>.

184 The pluralistic understanding and use of the biodiversity concept that we advocate aims to  
185 go beyond mere ‘diversity’ and foregrounds the political, equity and justice dimensions of  
186 conservation. As part of this, the conservation movement will have to grapple with some  
187 fundamental problems of its own, including (i) being silent about the political claims made by  
188 particular conservation organisations on behalf of either all ‘life on earth’, or for all  
189 ‘humankind’<sup>48</sup>; (ii) treating postcolonial states and their institutional structures as legitimate, and  
190 thereby transgressing Indigenous rights, failing to take proper account of the lack of democratic  
191 legitimacy of some states<sup>20</sup>; and (iii) accepting and thus legitimising private (for profit)  
192 corporations as legitimate actors, even where their rights to territory are acquired from corrupt  
193 institutional state structures, using methods that do not reflect local needs and rights<sup>9,49</sup>. Second, it  
194 is crucial to institutionalize deliberative mechanisms, appropriate to each social-ecological  
195 context<sup>50</sup>, to find fair means to deal with the social trade-offs that may be associated with  
196 conservation action, especially since the potential losers are usually historically disempowered  
197 local communities<sup>45,48,51,52</sup>. And third, before such deliberative mechanisms are put in place, it is  
198 key to disentangle the multiple causes of the decline of biodiversity, including the direct drivers as  
199 well as deeper, more structural causes. We now turn to this aspect.

200

### 201 **Plural drivers of biodiversity decline**

202 Recognizing the different understandings of what biodiversity is and why it is important is an  
203 essential step towards pluralism, but it is not sufficient. One also has to know why biodiversity, in  
204 its different forms, is being lost, and what combinations of actions at multiple scales might slow

205 down or reverse the destruction of nature in particular contexts. In other words, one has to unpack  
206 what are commonly called the drivers of biodiversity loss and nature decline<sup>1,53,54</sup>, or –drawing  
207 upon our plural characterisation above– what kinds of human actions and social processes are  
208 leading to the undermining of which facets of nature and what makes those actions and processes  
209 persist.

210 Unfortunately, existing driver-based analyses often suffer from some of the same  
211 problems discussed earlier, related to narrow and singular conceptualizations about human-nature  
212 relationships. These involve (i) an excessive focus on identifying aggregate and abstract processes  
213 that drive biodiversity change; (ii) the fetishization of singular metrics required to apply a  
214 formula-driven framework at the expense of more plural explanations of nature decline and its  
215 impacts, e.g. the ‘drivers-pressures-state-impacts-responses’ (DPSIR) framework; and (iii) the  
216 polarization between apolitical and political explanations of the key drivers of change. We briefly  
217 address these points in turn.

218 Firstly, there has been a strong tendency to cast explanation in universal or globalized  
219 terms. While it is useful to identify the biggest drivers of biodiversity or biological resource  
220 decline as resource overexploitation (the harvesting of wild organisms at rates that cannot be  
221 compensated for by reproduction or regrowth) and land cover change for agriculture (the  
222 production of food, fodder, fibre and fuel crops; livestock farming; aquaculture; and the  
223 cultivation of trees)<sup>55</sup> at the global scale, these analyses have often been carried out in an  
224 aggregate way without distinguishing these processes in terms of localities nor actors, e.g.,  
225 agribusiness corporations, private investors, government sectors, etc., although this is changing  
226 recently<sup>56,57</sup>. Thus, driver-based studies should go further to tease out what sectors are responsible  
227 for harmful activities and who benefits from them, and provide context as to the localities and  
228 actors—is it large-scale ranching for beef production for global markets or cereal production by  
229 smallholder farmers for subsistence? A surfeit of analyses focusing only on proximate causes has  
230 led to the formulation of ‘solutions’ that are simplistic with no lasting ecological benefits at best,  
231 and often downright unjust at worst, such as arming guards with shoot-to-kill powers in protected  
232 areas<sup>9,58</sup>. They also deflect attention from deeper, structural processes such global capital(ism)  
233 that promotes consumerism everywhere<sup>59</sup>. Further, aggregate ‘global analyses’ encourage a focus  
234 on ‘Herculean, long-standing problems’<sup>55</sup>, which can be paralyzing, hence unquestioning overly  
235 simplistic solutions, including the removal of people from the landscapes where they live, the  
236 isolation of ‘wild nature’ from human influence, or a forceful return to a ‘pre-human’ or  
237 ‘wilderness’ state<sup>10,51</sup>.

238 Secondly, scientific analysis of drivers generally risks reducing biodiversity to a set of  
239 singular indices, reflecting a desire to let science drive policy, at the expense of opening space for  
240 other ways of understanding the natural world and thus for deliberation. In addition, since  
241 biodiversity cannot be simply reduced to a singular index, the ‘problem’ itself is much more  
242 complicated than for example, the conventional DPSIR framework can handle<sup>54,60,61</sup>.

243 There are multiple explanations for the many causes behind the continued decline of  
244 biodiversity. Economics thinking tends to make assumptions of human beings as largely  
245 independent rational actors, and therefore recommends nudging to find win-win solutions<sup>62</sup>.  
246 Political ecologists, on the other hand, may give primacy to colonial and post-colonial structures  
247 of power that deprive local communities of land rights, leading to state-community conflict, and  
248 may therefore recommend restoration of these rights and particularly respect to the worldviews of  
249 Indigenous people and local communities<sup>4,51</sup>, as a first step towards sustainable management of  
250 nature. Yet, others may emphasize macro-level institutional failure based on ever-expanding  
251 capital accumulation as the overarching single cause of the ongoing ecological crisis<sup>59,63</sup>. While  
252 these approaches may not be entirely incompatible, the exploration of common ground is  
253 prevented as much by academic silos as by differences in researchers’ normative lenses, about  
254 e.g., sustainability and equity<sup>64</sup>.

255 Lastly, social analysis of outcomes for biodiversity change has been stacked into  
256 ‘apolitical’ explanations that narrowly focus on population pressure-based explanations for the  
257 loss of construed ‘pristine’ nature, and more ‘political’ (structural) explanations that combine  
258 concerns for social justice, acknowledgement of culturally co-constructed notions about nature,  
259 with other explanations such as common property theory positioned in between<sup>65</sup>. This  
260 polarization allows conservation groups to focus on what seems doable, given the reality of  
261 dominant political economic structures, rather than on what needs to be done. They therefore  
262 prioritize less politically sensitive, and more palatable, forms of action such as education,  
263 communication, or behaviour nudging rather than tougher political action around rights,  
264 democratic processes, and accountability of powerful government and corporate actors.

265

### 266 **An agenda for science, policy and practice**

267 A pluralistic approach to conceptualizing biodiversity demands deep reflexivity by each social  
268 actor towards recognizing the normative positions grafted into their own interpretation of the  
269 concept of biodiversity, as well as the values of other actors leading to understanding the different  
270 reasons why people care about it, and what the ‘it’ is. Scientists, policy makers and  
271 conservationists need to accept the existence of a constellation of voices, including those of

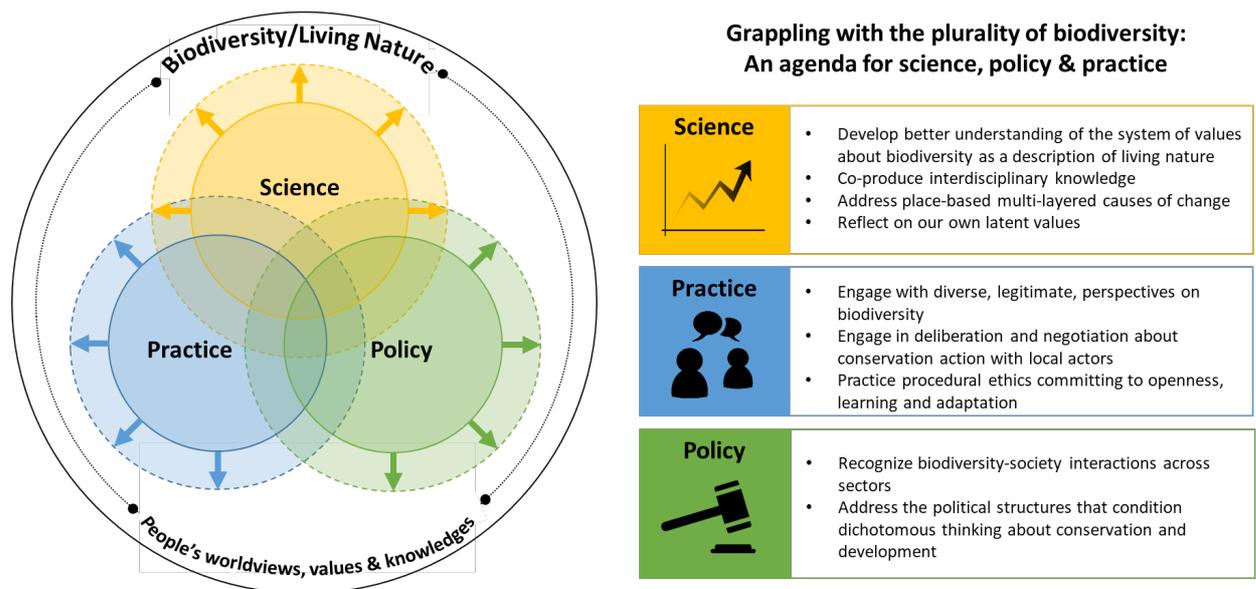
272 traditionally marginalized people whose livelihoods most directly depend on nature, to come up  
273 with fairer conservation interventions. While such a pluralistic perspective can indeed be  
274 constructed, the crux of the matter would still lie in understanding what people actually want to  
275 capture into decision making, the diversity of perspectives on ‘what’ needs to be governed, what  
276 the objectives of conservation should be, and what options exist for interventions to attain such  
277 objectives.

278 For conservation science and practice to take on this challenge, the first step is to come to  
279 grips with the fact that current ways of working have created problems. Thus it is important to  
280 reflect on not just the lack of effectiveness of conservation approaches in halting biodiversity loss,  
281 but also their negative outcomes for social justice. Consideration must be given to whether the  
282 concepts and knowledge used in these approaches are not neutral but complicit in perpetuating,  
283 invisibilizing, and justifying these negative outcomes. Reforms within the current mainstream  
284 conservation paradigm that miss the larger picture are bound to ultimately fail. It must be  
285 accepted that many people, especially those more directly dependent on biodiversity, may not  
286 value nature in the ways articulated in the conservation movement’s dominant discourses and  
287 approaches, and that the conservation of charismatic species is often an extension of the  
288 consumptive lifestyles of more affluent societies or sectors (as expressed in long-haul wildlife  
289 tourism by the wealthy, for example).

290 Questions that must be addressed in the search for a forward-looking focus on human-  
291 nature relationships that takes account of on people’s needs and aspirations include: (i) What  
292 patterns of biodiversity are needed to attain given objectives, such as obtaining aesthetic pleasure,  
293 maintaining ecosystem processes, delivering ecosystem benefits, or meeting a moral imperative  
294 with respect to other species?; (ii) What might be the trade-offs among these nature-related  
295 objectives, and also between them and other concerns such as well-being and poverty alleviation,  
296 social justice or democracy, and are there ways to minimise these trade-offs?; and (iii) What  
297 micro- and macro-level obstacles, including political ones, will make it difficult to achieve a  
298 given outcome with its attendant social-ecological trade-offs? These questions should be  
299 addressed from a pluralistic perspective, noting that the extent of plurality and what perspectives  
300 are legitimately considered is a difficult political issue.

301 Based on all the arguments above, we propose ways to move conservation science, policy  
302 and practice forward, while nurturing a pluralistic conceptualization of biodiversity as a meeting  
303 point (Figure 1).

304



305

306

307 **Figure 1.** A pluralistic perspective on biodiversity as a meeting point for science, policy and  
 308 practice

309

310 First we focus on conservation science. By strictly equating biodiversity with living (non-human)  
 311 nature, rather than treating biodiversity as one possible framing of living nature broadly  
 312 conceived<sup>2,17</sup>, conservation science risks missing the essence of a plural perspective on biodiversity,  
 313 as well as disconnecting science from the values and practices of lay people. It follows that the  
 314 problem formulation should not start with the ecological and then address the social aspects, nor  
 315 the other way around. Conservation science needs to adopt a relational lens<sup>66</sup> that is sensitive to  
 316 how the ecological (e.g., richness, abundance, composition, distribution and functions of non-  
 317 human organisms), and the social-cultural (human practices or care or management, the different  
 318 values people attribute to nature) continuously co-produce each other. This could help develop a  
 319 richer set of definitions, metrics, methodologies to understand human-nature relationships and  
 320 practices and design appropriate responses and policy interventions.

321

322

323

324

325

326

327

328

Secondly, conservation science needs to also accept the need to expand from a predominant focus on ‘pristine’ ecosystems to include what are traditionally called ‘disturbed’ ecosystems, acknowledging also that almost all ecosystems are human-modified at some level<sup>11,67</sup>. Knowledge about these ecosystems must itself emerge through a process of co-production, with special space for historically marginalised groups, as this would improve both the robustness and legitimacy of the knowledge produced.

Third, scientists need to take a multi-causal approach to understanding biodiversity change, identifying who causes and benefits from the destruction of nature, and unpacking how,

329 when and why certain values and interests may or may not translate into conservation policy and  
330 practice. This requires not only collaboration between different disciplines<sup>23</sup>, but also some  
331 dovetailing of their explanatory capacities. One way to enable this might be to promote much  
332 more place-based research. Even if declining trends of biodiversity is a global problem, the form  
333 it takes, the interests that define it, and the combination of processes that shape it are context-  
334 specific, and so are the solutions.

335 Fourth, we, as scientists, need to be more reflexive about our own latent values and  
336 normative positions about nature<sup>22,23,64,68</sup>. This would involve questions about how research is  
337 defined and what values and assumptions are included or ignored in reaching research findings,  
338 whose interests the resulting knowledge serves, and whose voices might not be heard, and whose  
339 needs might not be met, by the research process<sup>16,26</sup>. To aid this reflection we need to recognize  
340 and learn to grapple with non-mainstream ways of knowing. In short, what is required is a  
341 commitment to diversity, openness to contestation, and more humility and accountability to all  
342 those who are directly or indirectly affected by scientific research<sup>69</sup>.

343 Turning to conservation practice, we suggest that the conservation movement should  
344 acknowledge that there is no agreed generic ‘we’ in conservation, nor an entirely obvious ‘what’;  
345 therefore, it is crucial to recognize that conservation practice and envisaged outcomes have to be  
346 deliberated upon and eventually negotiated, given wicked trade-offs stemming from conservation  
347 action. ‘How to achieve conservation’ should ultimately depend on what people want and  
348 consider legitimate and acceptable. This will require the conservation movement to reflect about  
349 socially just procedures for making conservation decisions<sup>44,70</sup>. Instead of technocratic projects  
350 that are introduced in a top-down manner, practices need be guided by procedural ethics that is  
351 committed to openness, learning, and adaptation<sup>20,68</sup>.

352 Lastly, what are the consequences of pluralistic thinking for biodiversity policy? As long  
353 as policy-makers see only urban (often rather rich and rather vocal) ‘conservationists’ as ‘the’  
354 voice of conservation, and uncritically accept their particular understanding and values about  
355 ‘biodiversity’ as the only ones that are valid, they will continue to rely on a narrow set of policy  
356 approaches such as those based on conserving certain pockets while turning a blind eye to the  
357 ravaging the rest of living nature in the name of economic growth. But if a new conservation  
358 science captures the multiple goals and values of biodiversity, builds bridges among a broader set  
359 of nature-concerned citizens, and challenges the structures that condition the nature vs. human  
360 well-being dichotomous thinking, this in turn would eventually result in mainstreaming nature-  
361 concerns into policies across sectors by policy-makers.

362           What scientists, conservationists and policy makers call biodiversity is interpreted and  
363 used in different ways, all of which are potentially relevant and legitimate. It is time to be more  
364 sensitive to this breadth of values and their implications, including the analysis of the multiple  
365 causalities behind the destruction of living nature. This would need to be aligned with  
366 conservation policy and practice that foster fairer decision-making, explicitly taking into account  
367 the triad of social equity (recognition of the diversity of voices, meaningful participation of  
368 relevant actors, and fair distribution of benefits and burdens), when carrying out conservation  
369 actions.

370

### 371 **References**

- 372 1. IPBES. Summary for policymakers of the global assessment report on biodiversity and  
373 ecosystem services of the Intergovernmental Science-Policy Platform on Biodiversity and  
374 Ecosystem Services. (IPBES secretariat, 2019).
- 375 2. Díaz, S. et al. Pervasive human-driven decline of life on Earth points to the need for  
376 transformative change. *Science* **366**, (2019).
- 377 3. Adams, W. M. *Against Extinction: The Story of Conservation*. (Earthscan).
- 378 4. Escobar, A. Whose knowledge, whose nature? Biodiversity, conservation, and the political  
379 ecology of social movements. *J. Polit. Ecol.* **5**, 53–82 (1998).
- 380 5. Meine, C., Soulé, M. & Noss, R. F. A mission-driven discipline: the growth of conservation  
381 biology. *Conserv. Biol.* **20**, 631–651 (2006).
- 382 6. Sandbrook, C., Fisher, J. A., Holmes, G., Luque-Lora, R. & Keane, A. The global conservation  
383 movement is diverse but not divided. *Nat. Sustain.* **2**, 316–323 (2019).
- 384 7. Takacs, D. *The idea of biodiversity: philosophies of paradise*. (1996).
- 385 8. Garland, E. The elephant in the room: confronting the colonial character of wildlife  
386 conservation in Africa. *Afr. Stud. Rev.* 51–74 (2008).
- 387 9. Thekaekara, T. Botswana elephants episode: There's a colonial underpinning to conservation.  
388 [https://www.downtoearth.org.in/blog/wildlife-and-biodiversity/botswana-elephants-episode-](https://www.downtoearth.org.in/blog/wildlife-and-biodiversity/botswana-elephants-episode-there-s-a-colonial-underpinning-to-conservation-72429)  
389 [there-s-a-colonial-underpinning-to-conservation-72429](https://www.downtoearth.org.in/blog/wildlife-and-biodiversity/botswana-elephants-episode-there-s-a-colonial-underpinning-to-conservation-72429) (2020).
- 390 10. Cronon, W. & others. *Uncommon ground: toward reinventing nature*. (WW Norton &  
391 Company New York, 1995).
- 392 11. Stephens, L. et al. Archaeological assessment reveals Earth's early transformation through  
393 land use. *Science* **365**, 897–902 (2019).
- 394 12. Brockington, D., Duffy, R. & Igoe, J. *Nature unbound: conservation, capitalism and the*  
395 *future of protected areas*. (Earthscan, 2008).

- 396 13. Mace, G. M. Whose conservation? *Science* **345**, 1558–1560 (2014).
- 397 14. Mace, G. M., Norris, K. & Fitter, A. H. Biodiversity and ecosystem services: a  
398 multilayered relationship. *Trends Ecol. Evol.* **27**, 19–26 (2012).
- 399 15. Lele, S., Springate-Baginski, O., Lakerveld, R., Deb, D. & Dash, P. Ecosystem services:  
400 origins, contributions, pitfalls, and alternatives. *Conserv. Soc.* **11**, 343–358 (2013).
- 401 16. Martin, J.-L., Maris, V. & Simberloff, D. S. The need to respect nature and its limits  
402 challenges society and conservation science. *Proc. Natl. Acad. Sci.* **113**, 6105–6112 (2016).
- 403 17. Díaz, S. et al. The IPBES Conceptual Framework connecting nature and people. *Curr.*  
404 *Opin. Environ. Sustain.* **14**, 1–16 (2015).
- 405 18. Turnhout, E., Waterton, C., Neves, K. & Buizer, M. Rethinking biodiversity: from goods  
406 and services to ‘living with’. *Conserv. Lett.* **6**, 154–161 (2013).
- 407 19. Kenter, J. O. et al. Loving the mess: navigating diversity and conflict in social values for  
408 sustainability. *Sustain. Sci.* **14**, 1439–1461 (2019).
- 409 20. Lele, S. From wildlife-ism to ecosystem-service-ism to a broader environmentalism.  
410 *Environ. Conserv.* 1–3.
- 411 21. Muradian, R. & Pascual, U. A typology of elementary forms of human-nature relations: a  
412 contribution to the valuation debate. *Curr. Opin. Environ. Sustain.* **35**, 8–14 (2018).
- 413 22. Robertson, D. P. & Hull, R. B. Beyond biology: toward a more public ecology for  
414 conservation. *Conserv. Biol.* **15**, 970–979 (2001).
- 415 23. Tallis, H. & Lubchenco, J. Working together: A call for inclusive conservation. *Nat. News*  
416 **515**, 27 (2014).
- 417 24. Kareiva, P. M., Marvier, M. & Silliman, B. *Effective Conservation Science: Data Not*  
418 *Dogma.* (Oxford University Press, 2018).
- 419 25. Wilshusen, P. R., Brechin, S. R., Fortwangler, C. L. & West, P. C. Reinventing a square  
420 wheel: Critique of a resurgent "protection paradigm" in international biodiversity conservation.  
421 *Soc. Nat. Resour.* **15**, 17–40 (2002).
- 422 26. Turnhout, E. The politics of environmental knowledge. *Conserv. Soc.* **16**, 363–371 (2018).
- 423 27. Louder, E. & Wyborn, C. Biodiversity narratives: stories of the evolving conservation  
424 landscape. *Environ. Conserv.* **47**, 251–259 (2020).
- 425 28. Gadgil, M., Seshagiri Rao, P., Utkarsh, G., Pramod, P. & Chhatre, A. New meanings for  
426 old knowledge: the people’s biodiversity registers program. *Ecol. Appl.* **10**, 1307–1317 (2000).
- 427 29. Buijs, A. E., Fischer, A., Rink, D. & Young, J. C. Looking beyond superficial knowledge  
428 gaps: Understanding public representations of biodiversity. *Int. J. Biodivers. Sci. Manag.* **4**,  
429 65–80 (2008).

- 430 30. Wyborn, C. et al. An agenda for research and action towards diverse and just futures for  
431 life on Earth. *Conserv. Biol.* (2020).
- 432 31. Wyborn, C. et al. Imagining transformative biodiversity futures. *Nat. Sustain.* **3**, 670–672  
433 (2020).
- 434 32. Samper, C. Planetary boundaries: rethinking biodiversity. *Nat. Clim. Change* **1**, 118–119  
435 (2009).
- 436 33. Mayer, P. Biodiversity: the appreciation of different thought styles and values helps to  
437 clarify the term. *Restor. Ecol.* **14**, 105–111 (2006).
- 438 34. Morar, N., Toadvine, T. & Bohannon, B. J. Biodiversity at twenty-five years: Revolution  
439 or red herring? *Ethics Policy Environ.* **18**, 16–29 (2015).
- 440 35. Purvis, A., Molnár, Z., Obura, D., Ichii, K. & Willis, K. Status and Trends – Nature.  
441 Chapter 2.2. in (Secretariat of the Intergovernmental Science-Policy Platform for Biodiversity  
442 and Ecosystem Services, 2019).
- 443 36. Dasgupta, P. *The Economics of Biodiversity: The Dasgupta Review.* (HM Treasury,  
444 2021).
- 445 37. Perrings, C. *Our Uncommon Heritage: Biodiversity Change, Ecosystem Services, and*  
446 *Human Well-Being.* (Cambridge University Press, 2014).
- 447 38. Gowdy, J. M. The value of biodiversity: markets, society, and ecosystems. *Land Econ.*  
448 25–41 (1997).
- 449 39. Keulartz, J. Boundary work in ecological restoration. *Environ. Philos.* **6**, 35–55 (2009).
- 450 40. Chan, K. M. et al. Opinion: Why protect nature? Rethinking values and the environment.  
451 *Proc. Natl. Acad. Sci.* **113**, 1462–1465 (2016).
- 452 41. Descola, P. *The ecology of others.* (Prickly Paradigm Press, 2013).
- 453 42. Raffles, R. Intimate Knowledge. *Int. Soc. Sci. J.* **54**, 325–35 (2002).
- 454 43. Tengö, M., Brondizio, E. S., Elmqvist, T., Malmer, P. & Spierenburg, M. Connecting  
455 diverse knowledge systems for enhanced ecosystem governance: the multiple evidence base  
456 approach. *Ambio* **43**, 579–591 (2014).
- 457 44. Zafra-Calvo, N. et al. Plural valuation of nature for equity and sustainability: Insights from  
458 the Global South. *Glob. Environ. Change* **63**, 102115 (2020).
- 459 45. Lele, S., Wilshusen, P., Brockington, D., Seidler, R. & Bawa, K. Beyond exclusion:  
460 alternative approaches to biodiversity conservation in the developing tropics. *Curr. Opin.*  
461 *Environ. Sustain.* **2**, 94–100 (2010).
- 462 46. Pascual, U. et al. Social equity matters in payments for ecosystem services. *Bioscience* **64**,  
463 1027–1036 (2014).

- 464 47. Wunder, S. et al. From principles to practice in paying for nature's services. *Nat. Sustain.*  
465 **1**, 145–150 (2018).
- 466 48. Büscher, B. et al. Half-Earth or Whole Earth? Radical ideas for conservation, and their  
467 implications. *Oryx* **51**, 407–410 (2017).
- 468 49. Adams, W. M. Conservation from above: globalising care for nature. in *The Anthropology*  
469 *of Sustainability* 111–125 (Springer, 2017).
- 470 50. Vatn, A. An institutional analysis of methods for environmental appraisal. *Ecol. Econ.* **68**,  
471 2207–2215 (2009).
- 472 51. Büscher, B., Sullivan, S., Neves, K., Igoe, J. & Brockington, D. Towards a synthesized  
473 critique of neoliberal biodiversity conservation. *Capital. Nat. Social.* **23**, 4–30 (2012).
- 474 52. Lliso, B., Mariel, P., Pascual, U. & Engel, S. Increasing the credibility and salience of  
475 valuation through deliberation: Lessons from the Global South. *Glob. Environ. Change* **62**,  
476 102065 (2020).
- 477 53. Rudel, T. K., Defries, R., Asner, G. P. & Laurance, W. F. Changing drivers of  
478 deforestation and new opportunities for conservation. *Conserv. Biol.* **23**, 1396–1405 (2009).
- 479 54. Mazor, T. et al. Global mismatch of policy and research on drivers of biodiversity loss.  
480 *Nat. Ecol. Evol.* **2**, 1071–1074 (2018).
- 481 55. Maxwell, S. L., Fuller, R. A., Brooks, T. M. & Watson, J. E. Biodiversity: The ravages of  
482 guns, nets and bulldozers. *Nat. News* **536**, 143 (2016).
- 483 56. Folke, C. et al. Transnational corporations and the challenge of biosphere stewardship.  
484 *Nat. Ecol. Evol.* **3**, 1396–1403 (2019).
- 485 57. Ceddia, M. G. Investments' role in ecosystem degradation. *Science* **368**, 377–377 (2020).
- 486 58. Neumann, R. P. Moral and discursive geographies in the war for biodiversity in Africa.  
487 *Polit. Geogr.* **23**, 813–837 (2004).
- 488 59. Wiedmann, T., Lenzen, M., Keyßer, L. T. & Steinberger, J. K. Scientists' warning on  
489 affluence. *Nat. Commun.* **11**, 1–10 (2020).
- 490 60. Svarstad, H., Petersen, L. K., Rothman, D., Siepel, H. & Wätzold, F. Discursive biases of  
491 the environmental research framework DPSIR. *Land Use Policy* **25**, 116–125 (2008).
- 492 61. Gari, S. R., Newton, A. & Icely, J. D. A review of the application and evolution of the  
493 DPSIR framework with an emphasis on coastal social-ecological systems. *Ocean Coast.*  
494 *Manag.* **103**, 63–77 (2015).
- 495 62. Muradian, R. et al. Payments for ecosystem services and the fatal attraction of win-win  
496 solutions. *Conserv. Lett.* **6**, 274–279 (2013).

- 497 63. Otero, I. et al. Biodiversity policy beyond economic growth. *Conserv. Lett.* e12713  
498 (2020).
- 499 64. Nielsen, J. Ø. et al. Toward a normative land systems science. *Curr. Opin. Environ.*  
500 *Sustain.* **38**, 1–6 (2019).
- 501 65. Lele, S. & Kurien, A. Interdisciplinary analysis of the environment: insights from tropical  
502 forest research. *Environ. Conserv.* 211–233 (2011).
- 503 66. West, S., Haider, L. J., Staalhammar, S. & Woroniecki, S. A relational turn for  
504 sustainability science? Relational thinking, leverage points and transformations. *Ecosyst.*  
505 *People* **16**, 304–325 (2020).
- 506 67. Boivin, N. L. et al. Ecological consequences of human niche construction: Examining  
507 long-term anthropogenic shaping of global species distributions. *Proc. Natl. Acad. Sci.* **113**,  
508 6388–6396 (2016).
- 509 68. Jacobs, S. et al. Use your power for good: plural valuation of nature—the Oaxaca  
510 statement. *Glob. Sustain.* **3**, (2020).
- 511 69. Turnhout, E., Tuinstra, W. & Halffman, W. *Environmental expertise: connecting science,*  
512 *policy and society.* (Cambridge University Press, 2019).
- 513 70. Saberwal, V. & Chhatre, A. *Democratizing nature: politics, conservation, and*  
514 *development in India.* (Oxford University Press, 2006).

515

516 **Acknowledgements:** We would like to offer a humble tribute to the life and ideas of Georgina M.  
517 Mace who as co-author of this paper, was a firm supporter of the role of interdisciplinary  
518 biodiversity science for improving the quality of life of all people on Earth. We would like to  
519 thank the Luc Hoffman Institute for inviting us to be part of the Biodiversity Revisited project  
520 which created a fertile space among conservation scientists, policy makers and practitioners, and  
521 nurtured dialogue among the authors of this article. U.P. is supported under the Basque Centre for  
522 Climate Change “Unit of Excellence” (Spanish Ministry of Economy and Competitiveness;  
523 MDM-2017-0714). S.D. is supported by the Inter-American Institute for Global Change Research  
524 (IAI; SDG 090). S.L. is supported by the NERC-Formas-DBT project ‘Nature4SDGs’  
525 (BT/IN/TaSE/73/SL/2018-19).

526

527 **Competing interests statement:** The author(s) declare no competing interests.

528